



# Pendle Education Trust



<b>Policy/Procedure/Guideline:</b>	Children with health needs who cannot attend school
<b>Senior Manager Responsible:</b>	Assistant Principal
<b>LAC Approval:</b>	March 2025
<b>Review date:</b>	3 years



## Contents

1. Aims .....	2
2. Legislation and guidance .....	2
3. The responsibilities of the school .....	2
4. Monitoring arrangements .....	3
5. Links to other policies .....	3

---

## 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

This policy complies with our funding agreement and articles of association.

## 3. The responsibilities of the school

### 3.1 If the school makes arrangements

Initially, the academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school by:

- Liaising with parents
- Liaising with LCC
- Exploring remote education options with IT solutions
- Exploring tutoring options possibly with IT solutions
- Integrating attendance on site as soon as possible

### 3.2 If the local authority makes arrangements

If the academy cannot make suitable arrangements, Lancashire County Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the academy will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required



- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into the academy successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the academy, allowing the pupil to access the same curriculum and materials that they would have used in the academy as far as possible
  - Enable the pupil to stay in touch with academy life (e.g. through newsletters, emails, invitations to academy events or internet links to lessons from their academy)
  - Create individually tailored reintegration plans for each child returning to the academy
  - Consider whether any reasonable adjustments need to be made

## **4. Monitoring arrangements**

This policy will be reviewed annually by the Principal. At every review, it will be approved by the local academy council.

## **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Equality Policy

