













	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Question	What has changed?	What can I see through my window?	Who is significant to you?	How can I care for my world?	What has happened to our plants?	Where am I on the map?
English 	Nursery Rhymes and Stories with Repetitive Patterns Humpty Dumpty <i>Captions</i> The Gingerbread Man <i>Captions</i>	Stories by the same author – Julia Donaldson The Gruffalo’s Child <i>Setting description</i> Room on the Broom <i>Story Retell</i>	Traditional Tales The Elves and The Shoemaker <i>Thank-you letter</i> Puss in Boots <i>Description</i> <i>Writing in Role – Diary Entry</i>	Traditional Tales & Non-Fiction Aladdin <i>Story Retell</i> Little People Big Dreams – David Attenborough <i>Letter</i>	Stories from Other Cultures & Poetry Lila and the Secret of Rain <i>Description</i> <i>Diary (1st person retell)</i> The Months of the Year	Fantasy Aliens Love Underpants <i>Retell with adaptations.</i> <i>Recount of school trip</i> Poem – Who Am I?
Maths 	Number: Place Value Number: Addition and Subtraction Geometry: 2-D and 3-D Shape Measurement: Length; Mass	Number: Sequencing and Sorting Number: Fractions Measurement: Capacity and Volume; Money; Time	Number: Place Value & Counting Number: Multiplication and Division Geometry: 2-D and 3-D Shape	Number: Addition and Subtraction Number: Fractions Geometry: Position and Direction Measurement: Length; Mass; Time	Number: Place Value Number: Addition and Subtraction Number: Fractions Geometry: 2-D and 3-D Shape	Number: Sorting and Sequencing Number: Multiplication and Division Statistics Measurement

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			Measurement: Mass; Money		Geometry: Position and Direction Measurement: Capacity and Volume; Time	
History  ENRICHMENT	Changes within Living Memory- school days		Significant People- Queen Elizabeth II		Local History- Wallace Hartley	
Geography		Local Knowledge- The UK and Surrounding Seas Weather and Seasons		Pole to Pole- Hot and Cold Places Weather and Seasons		Local Area on a Map (Fieldwork of Human and Physical features) Weather and Seasons
Science ENRICHMENT	Animals including Humans (Humans: Basic Structure and Senses) <i>Key Skill: Evaluate</i> 	Everyday Materials 1 <i>Key Skill: Asking Questions</i> 	Everyday Materials 2 <i>Key Skill: Setting up an Enquiry</i> 	Plants 1 Introduce common names and basic structure <i>Key Skill: Observing and measure over time</i> 	Plants 2 Introduce common names and basic structure <i>Key Skill: Observing and measure over time</i>  	Animals including Humans Basic structures, group and classify. <i>Key Skill: Interpret and Report.</i> 
DT		Mechanisms – Moving Christmas Cards		Structures – Baby Bear’s Chair		Healthy Food - Smoothies

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Art	“Make your Mark” Drawing <i>Bridget Riley</i>		“Colour Splash” Painting <i>Jasper Johns</i>		“Woven Wonders” Craft and Design <i>Local Artist – Joe Gregory</i>	
Music	Pulse and Rhythm	Classical Music	Musical Vocabulary	Timbre and Rhythmic Patterns	Lancashire Music-Singing	Pitch and Tempo
RE	Christianity (God)	Christianity (Jesus)	Islam	Judaism	Hindu Dharma	Christianity (The Church)
 PSHE & My Happy Mind	Settling in to Year 1	My Happy Mind: Meet your Brain	My Happy Mind: Celebrate	My Happy Mind: Appreciate	My Happy Mind: Relate	My Happy Mind: Engage
Computing	Online Safety 1	Computing Systems and Networks: Improving Mouse Skills Online Safety 2	Programming 1: Algorithms Unplugged Online Safety 3	Creating Media: Digital Imagery Online Safety 4	Programming (2) – Bee Bots Online Safety 5	Data Handling: Introduction to Data Online Safety 6
PE	Fundamental Movement Skills BASELINE TESTING <u>FMS Skills Used:</u> Travelling: Forwards, Backwards, Side to Side.	Fundamental Movement Skills Catching, bouncing, applying tactics. <u>FMS Skills Used:</u> Running, jumping, throwing underarm.	Dance - Toy Story <u>FMS Skills Used:</u> Hopping, skipping, balancing, finding space, turning.	Gymnastics <u>FMS Skills Used:</u> Hopping, skipping, balancing, finding space, travelling, turning.	Tri-Throff: Targets <u>FMS Skills Used:</u> Catching, throwing overarm and underarm, rolling to targets.	FMS Consolidation and Athletics <u>FMS Skills Used:</u> Hopping, skipping, running, jumping, striking, kicking, dribbling.
MFL (French)	N/A	N/A	N/A	N/A	N/A	N/A



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Curriculum Links – making the curriculum relevant for all learners at Castercliff.



The World of Work



Economic Understanding

ENRICHMENT Enrichment activities (visits and visitors)



Wellbeing



British Values of Democracy, Liberty, Rule of Law, Tolerance and Mutual Respect