



Castercliff Primary Academy – Medium Term Plan.



Year Group: Year 1	Overarching Question: What has Changed?	
Term: Autumn 1	Topic Driver: History – Changes within Living Memory	
<u>Subject Area and Title</u>		
Science – Humans	Computing – Online Safety	
RE – Christianity: God as the Father		
Art – “Make Your Mark” - Drawing: Bridget Riley		
Music – Pulse and Rhythm	<i>Additional DT - Make A Gingerbread Man: English Link</i>	
 myHappyMind	<h3>Meet Your Brain</h3>	Enrichment
Class Novel	English	
<u>Name and Author:</u> RM to look into Wordless Picture Books.	<u>Text:</u> Humpty Dumpty The Gingerbread Man	<u>Genres:</u> Nursery Rhymes Stories with Repetitive Patterns

Week: 1

Subsidiary question: What has changed?

Topic Driver knowledge & skills

History - LO: To think about the distinction between past and present.

- To look at Recognise the distinction between past and present.
- Identify some similarities and differences between ways of life at different times.
- Think about events that have happened over time and how these are placed on a timeline.

Secondary Subject knowledge & skills

Science - LO: To explore some parts of the human body.

- During PE lessons, I can follow instructions involving parts of the body.
- Can label parts of the body using pictures and diagrams.
- Can explore objects using different senses.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Art - LO: To learn about how I should use my sketchbook.

- Horizontal lines go across the page.
- Vertical lines go up and down the page.
- The primary colours are red, yellow and blue.

Music - LO: To use my voice and hands to make music.

- Recognising and understanding the difference between pulse and rhythm.
- Listening and responding to other performers by playing as part of a group.
- I can clap in time to music.

RE - LO: To think about what a family is and who is in my family.

- I can begin to understand why God is referred to as 'Father' as he is like a loving parent



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	<ul style="list-style-type: none"> • I know some items used in prayer – e.g. candles, crucifixes. • I can explore why people may talk to God. <p>Computing – LO: Online Safety PSHE – My Happy Mind: Meet your Brain</p>
<p><u>Vocabulary -</u></p> <p>Similarities, differences, past present, living memory, before, after, past, present, timeline, journey, artefacts.</p>	<p><u>Vocabulary -</u></p> <p>Science - human, senses, sight, hear, touch, taste, smell, body. Art - sketchbook, horizontal, vertical, primary colours, blue, yellow, green, red, mixing. Music - pulse, rhythm, perform, practise, voice, hands, respond, listen. RE - family, love, values, role, God, Father, prayer, Christianity. Computing - PSHE – My Happy Mind, Meet your Brain, Team HAP, hippocampus, amygdala, prefrontal cortex.</p>

Week: 2	Subsidiary question: What has changed?	
<u>Topic Driver knowledge & skills</u>	Secondary Subject knowledge & skills	
<p>History – LO: To recall the past and present and look at their similarities and differences.</p> <ul style="list-style-type: none"> • Recognise the distinction between past and present. • Identify some similarities and differences between ways of life at different times. • Think about events that have happened over time and how these are placed on a timeline. 	<p>Secondary Subject knowledge & skills</p> <p>Science - LO: To identify and name parts of the human body.</p> <ul style="list-style-type: none"> • During PE lessons, I can follow instructions involving parts of the body. • Can label parts of the body on pictures and diagrams. • Can explore objects using different senses. 	

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- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Art – LO: To observe artwork closely and observe different shapes.

- Horizontal lines go across the page.
- Vertical lines go up and down the page.
- The primary colours are red, yellow and blue.

Music – LO: To clap and play in time to music.

- Recognising and understanding the difference between pulse and rhythm.
- Listening and responding to other performers by playing as part of a group.
- Clap in time to music.

RE – LO: To look at love and why it is important in families.

- God is referred to as 'Father' as he is like a loving parent
- Items used in prayer – e.g. candles, crucifixes
- Reasons why people may talk to God

Computing – LO: Online Safety

PSHE – My Happy Mind: Meet your Brain

Vocabulary-

Similarities, differences, past present, living memory, before, after, past, present, timeline, journey, artefacts.

Vocabulary -

Science - human, senses, sight, hear, touch, taste, smell, body.
 Art - sketchbook, horizontal, vertical, primary colours, blue, yellow, green, red, mixing.
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Week: 3

Subsidiary question: **What has changed?**

Topic Driver knowledge & skills

History – LO: To look at schools from the past and from the present.

- Know the main differences between their school days and that of their grandparents
- To also look at the process of growing up and at what ages you go to school.
- Recognise the distinction between past and present.
- Identify some similarities and differences between ways of life at different times.

Secondary Subject knowledge & skills

Science - LO: To look at the 5 senses and think about which body parts we use for these.




- During PE lessons, can follow instructions involving parts of the body.
- Can label parts of the body on pictures and diagrams.
- Can explore objects using different senses.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

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	<p>Art - LO: Horizontal lines go across the page. Vertical lines go up and down the page. The primary colours are red, yellow and blue.</p> <ul style="list-style-type: none"> • Horizontal lines go across the page. • Vertical lines go up and down the page. • The primary colours are red, yellow and blue. <p>Music – LO: To play simple rhythms on an instrument.</p> <ul style="list-style-type: none"> • Recognising and understanding the difference between pulse and rhythm. • Listening and responding to other performers by playing as part of a group. • Clap in time to music. <p>RE – LO: To see how families love and support one another in good and bad times.</p> <ul style="list-style-type: none"> • God is referred to as ‘Father’ as he is like a loving parent • Items used in prayer – e.g. candles, crucifixes • Reasons why people may talk to God <p>Computing – LO: Online Safety PSHE – My Happy Mind: Meet your Brain</p>
<p><u>Vocabulary-</u></p> <p>Similarities, differences, past present, living memory, before, after, past, present, timeline, journey, artefacts.</p>	<p><u>Vocabulary -</u></p> <p>Science - human, senses, sight, hear, touch, taste, smell, body. Art - sketchbook, horizontal, vertical, primary colours, blue, yellow, green, red, mixing. Music - pulse, rhythm, perform, practise, voice, hands, respond, listen.</p>

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Week: 4	Subsidiary question: What has changed?	
<p><u>Topic Driver knowledge & skills</u></p> <p>History – LO: To look at objects and artefacts used in schools from the past and present.</p> <ul style="list-style-type: none"> • Identify some similarities and differences between ways of life at different times. • Know that the toys grandparents played with were different to their own. • Organise a number of artefacts by age. • Know what a number of older objects were used for. 		<p><u>Secondary Subject knowledge & skills</u></p> <p>Science - LO: To take part in an experiment that uses our 5 senses.</p>  <ul style="list-style-type: none"> • During PE lessons, I can follow instructions involving parts of the body. • Can label parts of the body using pictures and diagrams. • Can explore objects using different senses. • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Art- LO: Explore line and mark-making.</p> <ul style="list-style-type: none"> • Horizontal lines go across the page. • Vertical lines go up and down the page. • The primary colours are red, yellow and blue. <p>Music- LO: To listen to and repeat short rhythmic patterns.</p>

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- Recognising and understanding the difference between pulse and rhythm.
- Listening and responding to other performers by playing as part of a group.
- Clap in time to music.

RE – LO: To think about Christians want to talk to God (prayer).

- God is referred to as 'Father' as he is like a loving parent
- Items used in prayer – e.g. candles, crucifixes
- Reasons why people may talk to God

Computing – LO: Online Safety

PSHE – My Happy Mind: Meet your Brain

Vocabulary-

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Computing -

PSHE – My Happy Mind, Meet your Brain, Team HAP, hippocampus, amygdala, prefrontal cortex.

Week: 5

Subsidiary question: What has changed?

Topic Driver knowledge & skills

History – LO: To explore why schools today are different to schools from the past.

- Know the main differences between their school days and that of their grandparents
- To explore objects that were used during older school days.
- Know what a number of older objects were used for.

Secondary Subject knowledge & skills

Science- LO: To observe and explore the 4 seasons of the year.



- During PE lessons, can follow instructions involving parts of the body.
- Can label parts of the body on pictures and diagrams.
- Can explore objects using different senses.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Art - LO: To mix primary colours.

- Horizontal lines go across the page.
- Vertical lines go up and down the page.
- The primary colours are red, yellow and blue.

Music - LO: To understand the difference between pulse and rhythm.

- Recognising and understanding the difference between pulse and rhythm.
- Listening and responding to other performers by playing as part of a group.
- Clap in time to music.

RE – LO: To explore the belief that God is like a 'good Father'.



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Week: 6	Subsidiary question: What has changed?
<u>Topic Driver knowledge & skills</u>	<u>Secondary Subject knowledge & skills</u>
<p>History – Assessment Lesson</p> <p>Knowledge will be recapped and consolidated through a Quiz.</p>	<p>Science - Assessment lesson. Knowledge will be recapped and consolidated using a Quiz.</p> <p>Art- LO: To implement my new skills to create a final piece.</p> <ul style="list-style-type: none"> Horizontal lines go across the page. Vertical lines go up and down the page. The primary colours are red, yellow and blue.

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	<p>Music – LO: To take part in a performance which showcases our learning from the music unit.</p> <ul style="list-style-type: none"> • Recognising and understanding the difference between pulse and rhythm. • Listening and responding to other performers by playing as part of a group. • Clap in time to music. <p>RE – LO: To understand why Christian’s believe that God is a Father.</p> <ul style="list-style-type: none"> • God is referred to as ‘Father’ as he is like a loving parent • Items used in prayer – e.g. candles, crucifixes • Reasons why people may talk to God. <p>Computing – LO: Online Safety PSHE – My Happy Mind: Meet your Brain</p>
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