
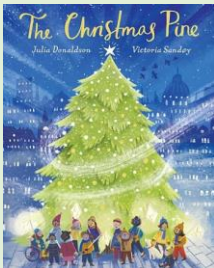


Year Group: 1CH/1RM	Overarching Question: <i>What can I see through my window?</i>	
Term: Autumn 2	Topic Driver: Geography – Local Knowledge: The UK	
	<h2 style="color: green;">Meet Your Brain</h2>	Enrichment
		Visitor – Vicar Julia Donaldson workshop
Class Novel	English	
	<p><u>Text:</u> Stories by the same Author: Julia Donaldson.</p> <p>The Gruffalo's Child Room on the Broom</p>	<p><u>Genre:</u> Fiction Stories</p>



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Week: 1	Subsidiary question: <i>What can I see through my window?</i>
Topic Driver knowledge & skills	Secondary Subject knowledge & skills
Geography –	Science – LO: To look at materials and describe their properties.
LO: To explore what Geography is and explore where we live – Nelson.	<ul style="list-style-type: none">Describe the simple physical properties of a variety of everyday materials.
<ul style="list-style-type: none">Know the names of the four countries that make up the UK.To name the seas around the UK.To know that each country in the world has a capital city.Know which is N, E, S and W on a compass.	DT – LO: To learn all about a mechanism.
	<ul style="list-style-type: none">To know that a mechanism is the parts of an object that move together.Identify religious aspects of Christmas celebrations.
	Music - LO: To use percussion and my body expressively in response to music.
	<ul style="list-style-type: none">Describing the differences between two pieces of music.Expressing a basic opinion about music (like/dislike).
	RE – LO: To think about why Jesus is special to Christians.
	<ul style="list-style-type: none">Why is Jesus special to Christians?Talk about why Christians would say that Jesus is a special baby.Talk about how different characters in the nativity welcome the baby Jesus
	PSHE – My Happy Mind: Meet your Brain



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	<p>Computing - LO: To look at the term 'online safety' understand what this means. ONLINE SAFETY LESSON.</p> <ul style="list-style-type: none"> To know what to do if you feel unsafe or worried online - tell a trusted adult. To know that passwords are important for security.
<p>Vocabulary-</p> <p>Geography - Seasons, weather, Summer, Autumn, Winter, Spring, seasonal change, UK, capital city, London, England, Scotland, Edinburgh, Wales, Cardiff, Northern Ireland, Belfast, map, ocean, seas, compass, North, East, South, West</p>	<p><u>Vocabulary</u></p> <p>Science – wood, plastic, glass, metal, water, rock, material, properties.</p> <p>DT – mechanism, slider, slots, bridges, plan, design, evaluate, adapting.</p> <p>Music – singing, song, repeating pattern, rhythmic pattern, voice, expression, melody.</p> <p>RE – Jesus, Christians, Christianity, special, precious, nativity, Mary, Joseph, Bethlehem, Jerusalem, Christmas.</p> <p>PSHE – My Happy Mind, meet your brain, Team HAP, Hippocampus, Amygdala, Prefrontal Cortex.</p> <p>Computing – algorithm, security, online safety, instructions, ordering.</p>

Week: 2	Subsidiary question: <i>What can I see through my window?</i>	
Topic Driver knowledge & skills	Secondary Subject knowledge & skills	
<p>Geography - LO: To recognise England as the country that I live in.</p> <ul style="list-style-type: none"> Know the names of the four countries that make up the UK. 	<p>Science – LO: To identify and name a variety of materials.</p> <ul style="list-style-type: none"> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. 	



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- To name the seas around the UK.
- To know that each country in the world has a capital city.
- Know which is N, E, S and W on a compass.

DT – LO: To learn about and explore a slider mechanism.

- To know that a slider mechanism moves an object from side to side
- To know that a slider mechanism has a slider, slots, guides and an object
- To know that bridges and guides are bits of card that purposefully restrict the movement of the slider. Know that in Design Technology we call as plan a 'design'.

Music - LO: To sing a song in sections.

- Listening to and repeating short, simple rhythmic patterns.
- Using their voices expressively to speak and chant.
- Singing short songs from memory, maintaining the overall shape of the melody and keeping in time.

RE – LO: To think about Christmas and how it can be a special time for Christians.

- Know a simple version of the nativity story.
- Talk about why Christmas is a special time for Christians

PSHE – My Happy Mind: Meet your Brain

Computing – LO: To understand what an algorithm is.

- Following a basic set of instructions.
- To understand that an algorithm is when instructions are put in an exact order.

Vocabulary-

Vocabulary



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Week: 3

Subsidiary question: *What can I see through my window?*

Topic Driver knowledge & skills

LO: To look at and explore the country of Scotland.

- Know the names of the four countries that make up the UK.
- To name the seas around the UK.
- To know that each country in the world has a capital city.
- Know which is N, E, S and W on a compass.

Secondary Subject knowledge & skills

Science – LO: To name and identify a range of everyday materials and what they might be used for.

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

DT – LO: To look at how we can adapt mechanisms.

- Explaining how to adapt mechanisms, using bridges or guides to control the movement

Music - LO: To perform a song.

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- Listening to and repeating short, simple rhythmic patterns.
- Using their voices expressively to speak and chant.
- Singing short songs from memory, maintaining the overall shape of the melody and keeping in time.

RE – LO: To know a simple version of the Nativity story.

- Consider how and why babies might be special and why they need love and care.
- Talk about the importance of looking after those who cannot help themselves.

PSHE – My Happy Mind: Meet your Brain

Computing – LO: To follow instructions precisely to complete an action.

- Following a basic set of instructions.
- To understand that an algorithm is when instructions are put in an exact order.

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Week: 4	Subsidiary question: <i>What can I see through my window?</i>
<p>Topic Driver knowledge & skills</p> <p>Geography – LO: To look at and explore the country of Wales.</p> <ul style="list-style-type: none"> • Know the names of the four countries that make up the UK. • To name the seas around the UK. • To know that each country in the world has a capital city. • Know which is N, E, S and W on a compass. 	<p>Secondary Subject knowledge & skills</p> <p>Science – LO: To take part in a science experiment which will help us to decide the most appropriate and waterproof material to protect someone from the rain.</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. <p>DT – LO: To create a moving model which has sliders and levers.</p> <ul style="list-style-type: none"> • Following a design to create moving models that use levers and sliders. <p>Music - LO: To use instruments to create different sounds.</p> <ul style="list-style-type: none"> • Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character. • Combining instrumental and vocal sounds within a given structure. <p>RE – LO: To think about beginnings and our life so far.</p> <ul style="list-style-type: none"> • Talk about their own beginnings and how they were welcomed • into the family. • Reflect on who has helped them in life so far.



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	<p>PSHE – My Happy Mind: Meet your Brain</p> <p>Computing – LO: To understand that computers and other devices around us use inputs and outputs.</p> <ul style="list-style-type: none">• Recognising that some devices are input devices and others are output devices.• To know that input devices get information into a computer and that output devices get information out of a computer. <p>Art – Making Christmas Decorations</p> <ul style="list-style-type: none">• Using fine motor skills such as cutting, sticking, drawing and colouring whilst using a Christmas theme. <p><i>Creating a 2D or 3D object that can be traditionally put on a Christmas tree.</i></p>
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Week: 5	Subsidiary question: <i>What can I see through my window?</i>	
Topic Driver knowledge & skills	Secondary Subject knowledge & skills	
<p>Geography – LO: To look at and explore the country of Northern Ireland.</p> <ul style="list-style-type: none"> • Know the names of the four countries that make up the UK. • To name the seas around the UK. • To know that each country in the world has a capital city. • Know which is N, E, S and W on a compass. 	<p>Science – LO: To think about recycling our own materials.</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. <p>DT – LO: To continue making our model using levers and sliders.</p> <ul style="list-style-type: none"> • Following a design to create moving models that use levers and sliders. <p>Music - LO: To create and choose sounds.</p> <p>RE – LO: To look at the details of the nativity story.</p> <ul style="list-style-type: none"> • Details of the nativity story including how the different characters welcomed Jesus <p>PSHE – My Happy Mind: Meet your Brain</p> <p>Computing – LO: To understand and be able to explain what decomposition is.</p> <ul style="list-style-type: none"> • To understand that decomposition means breaking a problem into manageable chunks and that it is important in computing. <p>Art – Christmas Cards</p> <ul style="list-style-type: none"> • Using fine motor skills such as cutting, sticking, drawing and colouring to create a card for a loved one for Christmas. 	



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	<ul style="list-style-type: none"> Exploring the different symbols of Christmas and what is important to the traditions of families at Christmas time.
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Week: 6	Subsidiary question: <i>What can I see through my window?</i>	
Topic Driver knowledge & skills	Secondary Subject knowledge & skills	
<p>Geography - LO: To look and recap at the capital cities in the United Kingdom.</p> <ul style="list-style-type: none"> Know the names of the four countries that make up the UK. To name the seas around the UK. 	<p>Science – LO: To have a go at making something out of recyclable materials.</p> <ul style="list-style-type: none"> Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	



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- To know that each country in the world has a capital city.
- Know which is N, E, S and W on a compass.

DT – LO: To test our finished product.

- Test a finished product, seeing whether it moves as planned and if not, explaining why and how it can be fixed.

Music - LO: To practice and perform a Christmas song.

- Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character.
- Using their voices expressively to speak and chant.

RE- LO: To look at the importance of a Christmas celebration.

- To know the religious importance of Christmas celebration.
- Know a simple version of the nativity story.

PSHE – My Happy Mind: Meet your Brain

Computing – LO: To know how to debug an algorithm.

- To know that we call errors in an algorithm 'bugs' and fixing these is 'debugging'.

Art – Christmas Painting

- Exploring primary colours and mixing them together.
- Looking at colours that might be best associated with Christmas.
- Using our fine motor skills such as painting and drawing to create a Christmas picture.

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