



Castercliff Primary Academy – Medium Term Plan.



Year Group: 1CH/1RM	Overarching Question: Who is significant to you?	
Term: Spring 1	Topic Driver: History – Queen Elizabeth II	
History – Significant People: Queen Elizabeth II	RE - Islam	
Science – Everyday Materials (Part 2)	Computing – Programming 1: Algorithms	
Music – Musical Vocabulary	Art – Jasper Johns: Painting and Landscapes	
PE – Dance (Toy Story)		
	MHM: Appreciate	Enrichment Visit from someone who worships in a Mosque.
Class Novel	English	
George’s Marvellous Medicine The BFG	<u>Stories:</u> The Elves and the Shoemaker Puss in Boots	<u>Genre:</u> Traditional Tales



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Week: 1	Subsidiary question: Who is significant to you?
<p>Topic Driver knowledge & skills</p> <p>History – LO: To Name a famous person from the past and begin to explore why they are significant to our country.</p> <ul style="list-style-type: none">• To name some different periods of time.• To name a famous person and explain why the person is famous.• To understand the role this person has in our country.	<p>Secondary Subject knowledge & skills</p> <p>Music – LO: To learn the musical vocabulary: pitch and tempo.</p> <ul style="list-style-type: none">• I can explain what pulse and tempo are.• I can move in time with the pulse and tempo.• I can change the tempo of my actions to show the speeds of movement. <p>RE – LO: To explore the religion of Islam.</p> <ul style="list-style-type: none">• know that Muslims believe in one God (Allah)• know that Muslims believe the world was created by God• Muslims believe in one God – Allah and that he created the world• Humans should be Khalifahs of the planet and respect the natural world. <p>PSHE – MY HAPPY MIND</p> <p>Computing - LO: To engage in a lesson about online safety.</p> <ul style="list-style-type: none">• To know that 'sharing' online means giving something specific to someone else via the internet and 'posting' online means placing.• When using the internet to search for images, learning what to do if they come across something online that worries them or makes them feel uncomfortable. <p>Science - LO: what more do you want to find out about materials?</p> <ul style="list-style-type: none">• I can ask suitable questions.•
Vocabulary:	Vocabulary:



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History – Queen Elizabeth, monarchy, King, family tree, royal, London, Buckingham Palace, castle, crown, throne, King Charles.

Science – rough, smooth, soft, bumpy, hard, flexible, see-through, waterproof, absorbent, recycle, reuse, reduce.

Art - sketchbook, horizontal, vertical, primary colours, blue, yellow, green, red, mixing.

Music – dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre.

RE – Muslim, God, Allah, creation, world, natural, caring, environment, Khalifahs.

PSHE – my happy mind.

Computing – keys, keyboard, typing, letters, screen, touch screen, mouse, camera, photo, editing, copy/paste, log in

Week: 2

Subsidiary question: Who is significant to you?

Topic Driver knowledge & skills

History - LO: To look at and explore the life of Queen Elizabeth II.

- To name some different periods of time.
- To name a famous person and explain why the person is famous.
- To understand the role this person has in our country.

Secondary Subject knowledge & skills

Music – LO: To explain what dynamics and timbre are.

- I can change the dynamic of my playing.
- I can select an appropriate timbre for a piece of music.

RE – LO: To recap Islam and think about how the people in this religion care for their God.

- know that Muslims believe in one God (Allah)
- know that Muslims believe the world was created by God
- Muslims believe in one God – Allah and that he created the world
- Humans should be Khalifahs of the planet and respect the natural world.

PSHE – MY HAPPY MIND

Computing - LO: To become familiar with computers and other devices.



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	<ul style="list-style-type: none"> • Learning where keys are located on the keyboard. • Learning how to operate a camera to take photos and videos. <p>Science - LO: To group some everyday materials based on their physical properties.</p> <ul style="list-style-type: none"> • I can describe the properties of different materials. • I can sort materials using a range of properties.
<p>Vocabulary: History – Queen Elizabeth, monarchy, King, family tree, royal, London, Buckingham Palace, castle, crown, throne, King Charles.</p>	<p>Vocabulary: Science – rough, smooth, soft, bumpy, hard, flexible, see-through, waterproof, absorbent, recycle, reuse, reduce. Art - sketchbook, horizontal, vertical, primary colours, blue, yellow, green, red, mixing. Music – dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre. RE – Muslim, God, Allah, creation, world, natural, caring, environment, Khalifahs. PSHE – my happy mind. Computing – keys, keyboard, typing, letters, screen, touch screen, mouse, camera, photo, editing, copy/paste, log in</p>

Week: 3	Subsidiary question: Who is significant to you?	
<p>Topic Driver knowledge & skills</p> <p>History – LO: To look at the chronology of events of Queen Elizabeth II life.</p> <ul style="list-style-type: none"> • To name some different periods of time. • To name a famous person and explain why the person is famous. 	<p>Secondary Subject knowledge & skills</p> <p>Music – LO: To explain what pitch and rhythm are.</p> <ul style="list-style-type: none"> • I can change the pitch of my voice to show movement up and down. • I can create and copy and rhythm to show an action. 	

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- To understand the role this person has in our country.

RE – LO: To talk about how Muslims care for their God by looking after his world.

- Muslims believe in one God – Allah and that he created the world
- Humans should be Khalifahs of the planet and respect the natural world.
- Talk about why Muslims might value the natural world
- know that Islam teaches that humans should be caretakers (stewards/Khalifahs) of the planet
- Suggest how Muslims might show respect for God by caring for the natural world.

PSHE – MY HAPPY MIND

Computing - LO: To recap the devices we have and use these to take photographs.

- Using a basic range of tools within graphic editing software.
- Taking and editing photographs.
- Developing understanding of different software tools

Science: *Experiment Session- Comparative and Fair Testing.*

LO: I can conduct an experiment to compare different materials.

What have you found out about materials? Can you answer the questions you had at the start of the topic? Can you spot any patterns in your data?

- I can choose an appropriate method for testing an object for a particular property.

Vocabulary:

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Week: 4

Subsidiary question: Who is significant to you?

Topic Driver knowledge & skills

History – LO: To explore the family of Queen Elizabeth II.

- To name some different periods of time.
- To name a famous person and explain why the person is famous.
- To understand the role this person has in our country.

Secondary Subject knowledge & skills

Music – LO: To explain what texture and structure are.

- I can perform a layer within a piece of music.
- I can start and stop during the right time during a performance.

RE – LO: To look at our natural world and how we treat it.

- Reflect on how they treat the natural world – and if they have a duty to look after it.
- Suggest how Muslims might show respect for God by caring for the natural world
- Talk about their own experiences and feelings about the natural world and what they have noticed about the way that humans treat it

PSHE – MY HAPPY MIND

Computing – LO: To take more pictures and edit the pictures I take.

	<ul style="list-style-type: none"> To understand that holding the camera still and considering angles and light are important to take good pictures. To know that you can edit, crop and filter photographs. To know how to search safely for images online. <p>Science - LO: To recap our experiment and explore more about the properties of some materials.</p> <ul style="list-style-type: none"> I can describe the properties of a range of materials.
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Week: 5	Subsidiary question: Who is significant to you?	
Topic Driver knowledge & skills	Secondary Subject knowledge & skills	
<p>History – LO: To understand why Elizabeth II is no longer our Queen and who does this job now.</p> <ul style="list-style-type: none"> To name some different periods of time. To name a famous person and explain why the person is famous. 	<p>Music – LO: To understand key musical vocabulary: dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre.</p> <ul style="list-style-type: none"> I can name all of the musical words from this unit of work. I can match each musical word to its definition. I can explain what effects each musical word can create. 	



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- To understand the role this person has in our country.

RE – LO: To think about what we can do to look after our natural world.

- Reflect on how they treat the natural world – and if they have a duty to look after it.
- Suggest how Muslims might show respect for God by caring for the natural world
- Talk about their own experiences and feelings about the natural world and what they have noticed about the way that humans treat it.

PSHE – MY HAPPY MIND

Computing - LO: To continue to edit and improve the photographs I take and talk about these with the group.

Science - LO: To explore that different objects can be made from different materials.

- I can label a picture or diagram of an object made from different materials.

Vocabulary:

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