






## Castercliff Primary Academy – Medium Term Plan.




<b>Year Group: Year 1</b>	<b>Overarching Question: Where are on the map are you?</b>	
<b>Term: Summer 2</b>	<b>Topic Driver: Geography – Fieldwork and Local Area on a Map</b>	
<b>Geography – Local Area on a Map</b>	<b>Science – Animals <del>including Humans</del></b>	
<b>DT – Making Healthy Smoothies</b>	<b>MHM – Engage Module</b>	
<b>Computing – Online Safety / Data Handling</b>	<b>PE – FMS Consolidation and Athletics</b>	
<b>Music – Pitch and Tempo</b>	<b>RE – Christianity (The Church)</b>	
	<h3 style="color: green;">Engage</h3>	<u>Enrichment</u> Recount of our school trip  Trip to the local park? Map reading.
<u><b>Class Novel</b></u>	<u><b>English</b></u>	
<b>David Walliam’s World’s Worst Children</b>	<b>Aliens Love Underpants</b>  <b>Poetry – Who am I?</b>  <b>Our trip to the Farm</b>	<b>Fantasy Text – Retell with Adaptations</b>  <b>Poetry</b>  <b>Recount and Retell</b>

<b>Week: 1</b>	<b>Subsidiary question: <i>Where are on the map are you?</i></b>
<p><b>Topic Driver knowledge &amp; skills</b></p> <p><u>Geography - LO: To explore maps and how we can look at these.</u></p>	<p><b>Secondary Subject knowledge &amp; skills</b></p> <p><u>Science - LO: To name and identify a variety of animals and look at their key features.</u></p> <p> <i>Identifying and Classifying</i></p> <p><u>Music – LO: To understand the concept of pitch.</u></p> <p><u>Computing – LO: To know how to search safely for images online.</u></p> <p><u>RE- LO: To explore some beliefs and values about the Church.</u></p> <p><u>DT - LO: To evaluate existing products and investigate fruits and vegetables' growth.</u></p>
<p><u>Vocabulary:</u></p> <p><b>Geography</b> -_Map, Globe, Atlas, South Pole, North Pole, Planet, Earth, Equator, Physical Features, Mountain, Valley, Lake, River, Island, Cliff, Forest, Beach, Soil, Vegetation, Coast, Hill, Sea, Town, factory, farm, house, office, shop.</p>	<p><u>Vocabulary:</u></p> <p><b>Science</b> - Animals, classifying, organising, categories, herbivores, carnivores, omnivores, lifestyle, diet, environment, habitat, mammals, birds, reptiles, amphibians, fish, pets, vertebrate, grouping, research, identify, features.</p> <p><b>Music</b> - pulse, pitch, tempo, rhythm, dynamics, timbre, voice, singing, instrument.</p> <p><b>Computing</b> - safety, online, stranger, trusted grown up.</p> <p><b>DT</b> - Chop, slice, blend, fruit, vegetable, smoothie, healthy, grow</p> <p><b>RE</b> - Community, pews, font, altar, symbols of Christian worship, crucifix, dove, faith.</p>

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<b>Week: 2</b>	<b>Subsidiary question: <i>Where are on the map are you?</i></b>
<p><b>Topic Driver knowledge &amp; skills</b></p> <p><b><u>Geography - LO: To explore the physical features on a map.</u></b></p>	<p><b>Secondary Subject knowledge &amp; skills</b></p> <p><b><u>Science – LO: To explore and classify animals using the 5 categories – mammals, fish, birds, amphibians and reptiles.</u></b></p> <p> <i>Identifying and Classifying</i></p> <p><b><u>Music – LO: To create a pattern using two pitches.</u></b></p> <p><b><u>Computing – LO: To develop understanding of different tools to use on a computer.</u></b></p> <p><b><u>RE- LO: To explore living religious traditions about the church.</u></b></p> <p><b><u>DT- LO: to try a range of fruit and vegetables and investigate how to prepare them.</u></b></p>
<p><b><u>Vocabulary:</u></b></p> <p><b>Geography</b> - Map, Globe, Atlas, South Pole, North Pole, Planet, Earth, Equator, Physical Features, Mountain, Valley, Lake, River, Island, Cliff, Forest, Beach, Soil, Vegetation, Coast, Hill, Sea, Town, factory, farm, house, office, shop.</p>	<p><b><u>Vocabulary:</u></b></p> <p><b>Science</b> - Animals, classifying, organising, categories, herbivores, carnivores, omnivores, lifestyle, diet, environment, habitat, mammals, birds, reptiles, amphibians, fish, pets, vertebrate, grouping, research, identify, features.</p> <p><b>Music</b> - pulse, pitch, tempo, rhythm, dynamics, timbre, voice, singing, instrument.</p> <p><b>Computing</b> - safety, online, stranger, trusted grown up.</p> <p><b>DT</b> - Chop, slice, blend, fruit, vegetable, smoothie, healthy, grow</p> <p><b>RE</b> - Community, pews, font, altar, symbols of Christian worship, crucifix, dove, faith.</p>


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<b>Week: 3</b>	<b>Subsidiary question: <i>Where are on the map are you?</i></b>
<p><b>Topic Driver knowledge &amp; skills</b></p> <p><b><u>Geography - LO: To explore the human features on a map.</u></b></p>	<p><b>Secondary Subject knowledge &amp; skills</b></p> <p><b><u>Science - LO: To explore carnivores, herbivores and omnivores and organise animals into these different categories.</u></b></p> <p> <i>Identifying and Classifying</i></p> <p><b><u>Music – LO: To understand the concept of Tempo.</u></b></p> <p><b><u>Computing – LO: To explore different ways things can be presented on a computer.</u></b></p> <p><b><u>RE - LO: To explore our shared human experiences surrounding Christianity and the church.</u></b></p> <p><b><u>DT - LO: To research different smoothies and what they are made from.</u></b></p>
<p><b><u>Vocabulary:</u></b></p> <p><b>Geography</b> -_Map, Globe, Atlas, South Pole, North Pole, Planet, Earth, Equator, Physical Features, Mountain, Valley, Lake, River, Island, Cliff, Forest, Beach, Soil, Vegetation, Coast, Hill, Sea, Town, factory, farm, house, office, shop.</p>	<p><b><u>Vocabulary:</u></b></p> <p><b>Science</b> - Animals, classifying, organising, categories, herbivores, carnivores, omnivores, lifestyle, diet, environment, habitat, mammals, birds, reptiles, amphibians, fish, pets, vertebrate, grouping, research, identify, features.</p> <p><b>Music</b> - pulse, pitch, tempo, rhythm, dynamics, timbre, voice, singing, instrument.</p> <p><b>Computing</b> - safety, online, stranger, trusted grown up.</p> <p><b>DT</b> - Chop, slice, blend, fruit, vegetable, smoothie, healthy, grow</p> <p><b>RE</b> - Community, pews, font, altar, symbols of Christian worship, crucifix, dove, faith.</p>



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Week: 4		Subsidiary question: <i>Where are on the map are you?</i>	
<b>Topic Driver knowledge &amp; skills</b>		<b>Secondary Subject knowledge &amp; skills</b>	
<u><b>Geography - LO: To look at and create symbols for a map.</b></u>		<u><b>Science – LO: To recap animals and their features and research this for our animal description.</b></u>	
		 <i>Identifying and Classifying</i>	
		<u><b>Music – LO: To create a superhero theme tune.</b></u>	
		<u><b>Computing – LO: To use data representations on a computer to answer questions.</b></u>	
		<u><b>RE- LO: To relate my learning about Christianity back to my own life.</b></u>	
		<u><b>DT - LO: To design my smoothie.</b></u>	
<u><b>Vocabulary:</b></u>		<u><b>Vocabulary:</b></u>	
<b>Geography</b> - Map, Globe, Atlas, South Pole, North Pole, Planet, Earth, Equator, Physical Features, Mountain, Valley, Lake, River, Island, Cliff, Forest, Beach, Soil, Vegetation, Coast, Hill, Sea, Town, factory, farm, house, office, shop.		<b>Science</b> - Animals, classifying, organising, categories, herbivores, carnivores, omnivores, lifestyle, diet, environment, habitat, mammals, birds, reptiles, amphibians, fish, pets, vertebrate, grouping, research, identify, features. <b>Music</b> - pulse, pitch, tempo, rhythm, dynamics, timbre, voice, singing, instrument. <b>Computing</b> - safety, online, stranger, trusted grown up. <b>DT</b> - Chop, slice, blend, fruit, vegetable, smoothie, healthy, grow <b>RE</b> - Community, pews, font, altar, symbols of Christian worship, crucifix, dove, faith.	

Week: 5		Subsidiary question: <i>Where are on the map are you?</i>	
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<p><b>Topic Driver knowledge &amp; skills</b></p> <p><b><u>Geography - LO: To create our own map of Castercliff.</u></b></p>	<p><b>Secondary Subject knowledge &amp; skills</b></p> <p><b><u>Science – LO: To create a description of our chosen animal.</u></b></p> <p> <i>Identifying and Classifying</i></p> <p><b><u>Music – LO: To take part and perform confidently within a group.</u></b></p> <p><b><u>Computing – LO: To use and classify data on our computer.</u></b></p> <p><b><u>RE - LO: To explore baptism.</u></b></p> <p><b><u>DT - LO: To make my smoothie.</u></b></p>
<p><b><u>Vocabulary:</u></b></p> <p><b>Geography</b> -_Map, Globe, Atlas, South Pole, North Pole, Planet, Earth, Equator, Physical Features, Mountain, Valley, Lake, River, Island, Cliff, Forest, Beach, Soil, Vegetation, Coast, Hill, Sea, Town, factory, farm, house, office, shop.</p>	<p><b>Vocabulary</b></p>

<b>Week: 6</b>	<b>Subsidiary question: <i>Where are on the map are you?</i></b>	
<p><b>Topic Driver knowledge &amp; skills</b></p> <p><b><u>Geography</u></b> Assessment Week and Consolidation</p>	<p><b>Secondary Subject knowledge &amp; skills</b></p> <p><b><u>Science</u></b> Assessment Week and Consolidation</p> <p><b><u>Music</u></b> Assessment Week and Consolidation – <i>including our performance evaluation.</i></p> <p><b><u>RE</u></b> Assessment Week and Consolidation</p>	



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	<b>Computing</b> Assessment Week and Consolidation
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