Castercliff Primary Academy – Medium Term Plan.

Year Group: 2	**Overarching Question: Where in the world are we?**
Term: Autumn 1	**Topic Driver: Geography**

Please add the subject area and title (i.e History – The Romans RE – Hajj)

Geography- Around the world	**Science-** Living things and their habitats (recording and answering questions)
RE- Christianity (God)	**PE-** Playground games of the 21st Century
Computing- Online Safety	**Art-** Tell a story
	Music- African call and response

myHappymind	Meet your brain	**Enrichment** Church Science Visitor
Class Novel	**English**	
Classic fiction novels	Traction Man	Story telling including retelling Character descriptions

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Week: 1	**Subsidiary question: How can we find where we are in the world?**
Topic Driver knowledge & skills Geography – Around the World LO: to explore different countries of the world. *Know where the equator, North Pole and South Pole are on a globe.*	**Secondary Subject knowledge & skills** <u>Science:</u> LO: To identify and name a variety of plants and animals in their habitats. <u>Art:</u> LO: To explore a famous artist <u>Music:</u> LO: To create short sequences of sound. <u>Computing:</u> LO: To decide what information is safe to share online. <u>RE:</u> LO: to understand how humans impact the world. <u>PE:</u> LO: To develop the skill of dodging/changing direction when playing a tig game.
Vocabulary Continent, country, city, capital, Europe, North America, South America, Africa, Antarctica, Asia, Oceania, London, Paris, France, baguette, spring roll, globe, Earth, planet.	**Vocabulary** <u>Science:</u> Habitat, conditions, survive, urban, woodland, pond, coast, coastal <u>Art:</u> Illustrator, drawing, published, murals, Children's Laureate <u>Music:</u> Dynamics, tempo, timbre <u>Computing:</u> Consent, offline, online, permission, personal information, sharing online, trusted adult

	RE: World, humans, natural beauty, awe, wonder, planet, human, impact PE: Strategies, attack, width, speed, send, pass, move, space, decisively, deceptively, positively, receive, shield, retain, progress, possession, defence, close down, quickly, turn body, see attacker and ball, think ahead, intercept, dispossess, receiver, communication, teamwork, acceptance, behaviour, rules, feelings

Week: 2	**Subsidiary question:**
Topic Driver knowledge & skills Geography – Around the World LO: to name and locate the 7 continents. *Know and use the terminology left and right; below, next to.* *Know where the equator, North Pole and South Pole are on a globe.* *Name the 7 continents.*	**Secondary Subject knowledge & skills** Science: LO: To identify and name a variety of plants and animals in their habitats. Art: LO: To develop a range of mark making techniques. Music: LO: To copy a short rhythm. Computing: LO: To practise keeping information safe and private online. RE: LO: To understand why Christians might believe they should take care of the world. PE: LO: To develop the skill of hopping when playing a game.
Vocabulary- continent, map, atlas, world map, globe, countries, hemispheres, North Pole, South Pole	**Vocabulary** Science: Habitat, conditions, survive, urban, woodland, pond, coast, coastal Art:

	Charcoal, lines, mark making, marks, thick, thin <u>Music:</u> Marimba, percussion, rhythm, tempo <u>Computing:</u> Password, personal information, private information <u>RE:</u> Creation, harvest, hymn, beliefs, values, Genesis 1 <u>PE:</u> Strategies, attack, width, speed, send, pass, move, space, decisively, deceptively, positively, receive, shield, retain, progress, possession, defence, close down, quickly, turn body, see attacker and ball, think ahead, intercept, dispossess, receiver, communication, teamwork, acceptance, behaviour, rules, feelings

Week: 3	**Subsidiary question:**
Topic Driver knowledge & skills Geography – Around the World LO: to name and locate the 5 oceans. *Name the 5 oceans.*	**Secondary Subject knowledge & skills** <u>Science:</u> LO: To identify and name a variety of plants and animals in their habitats, including microhabitats. LO: To gather and record data to help in answering questions. <u>Art:</u> LO: To explore and experiment with mark-making to create textures. <u>Music:</u> LO: To learn a traditional song from Ghana. <u>Computing:</u> LO: To recognise when to deny permission online.

	RE: LO: To understand the impact Christians have on the world. PE: LO: To demonstrate catching a ball with some control. LO: To throw underarm with some accuracy.
Vocabulary- Ocean, Pacific, Atlantic, Arctic, Southern, Indian, Equator	**Vocabulary** Science: Minibeast, microhabitat, enquiry, survey, pictogram Art: Blending, feel, hatching, mark, scribbling, stippling, texture, tool, touch Music: Call and response, rhythm Computing: Accepting, denying permission, giving permission, permission, pressure, trusted adult RE: Environment, local church, creations, crops, harvest PE: Strategies, attack, width, speed, send, pass, move, space, decisively, deceptively, positively, receive, shield, retain, progress, possession, defence, close down, quickly, turn body, see attacker and ball, think ahead, intercept, dispossess, receiver, communication, teamwork, acceptance, behaviour, rules, feelings

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Week: 4	**Subsidiary question:**
Topic Driver knowledge & skills Geography – Around the World LO: to recognise England as a country we live in. LO: To know my own address. *Know their address, including postcode.*	**Secondary Subject knowledge & skills** <u>Science:</u> LO: To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. <u>Art:</u> LO: To develop observational drawing. <u>Music:</u> LO: To create rhythms based on call and response. <u>Computing:</u> LO: To recognise that not everything online is true. <u>RE:</u> LO: To explore harvest and its traditions. <u>PE:</u> LO: To throw a ball underarm to a partner with some accuracy. LO: To catch a ball. LO: To demonstrate a side gallop.
Vocabulary- UK, atlas, map, village, city, town	**Vocabulary** <u>Science:</u> Habitat, research, conditions, ocean, tropical rainforest, arctic, desert, adaptation <u>Art:</u> Mark-making, observation, outline, sketch, texture, tone <u>Music:</u> Call and response, rhythm, structure <u>Computing:</u> Fake, pop-up, real, reliable, source

	RE: Environment, local church, creation, crops, harvest, grateful PE: Strategies, attack, width, speed, send, pass, move, space, decisively, deceptively, positively, receive, shield, retain, progress, possession, defence, close down, quickly, turn body, see attacker and ball, think ahead, intercept, dispossess, receiver, communication, teamwork, acceptance, behaviour, rules, feelings

Week: 5	**Subsidiary question:**
Topic Driver knowledge & skills Geography – Around the World LO: to recognise Scotland and Wales as two of the countries in the UK. *Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.*	**Secondary Subject knowledge & skills** Science: To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals, and how they depend on each other y considering the adaptations of animals, and how living things in a habitat depend on each other. Art: To understand how to apply expressions to illustrate a character. Music: To add dynamics (volume) to a structure of rhythms. Computing: Assessment RE: LO: To talk about my own hopes and concerns for the natural world. PE: LO: To show the ready position. LO: To catch a ball. LO: To perform a side gallop

Vocabulary- UK, Wales, Scotland, valley, mountain, town, city, village	**Vocabulary** Science: Survive, adapt, adaptation, depend, dependency Art: Emoji, emotion, expression, feeling, illustrator, illustration, mark-making, texture Music: Call and response, rhythm, structure Computing: Accepting, denying permission, giving permission, permission, pressure, trusted adult, fake, pop-up, real, reliable, source RE: Hopes, concerns, pledge, creation, gratitude, awe, wonder, reduce, reuse, recycle PE: Strategies, attack, width, speed, send, pass, move, space, decisively, deceptively, positively, receive, shield, retain, progress, possession, defence, close down, quickly, turn body, see attacker and ball, think ahead, intercept, dispossess, receiver, communication, teamwork, acceptance, behaviour, rules, feelings

Week: 6	**Subsidiary question:**
Topic Driver knowledge & skills Geography – Around the World	**Secondary Subject knowledge & skills** Science: Assessment

LO: to recognise Northern Ireland as one of the countries in the UK. *Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.*	Art: LO: To develop illustrations to tell a story. RE: LO: To recognise good aspects of creation. PE: LO: To catch a ball from the ready position. To strike a ball to a partner.
Vocabulary- UK, Wales, Scotland, valley, mountain, town, city, village, continent, map, atlas, world map, globe, countries, hemispheres, North Pole, South Pole, ocean, Pacific, Atlantic, Arctic, Southern, Indian, Equator	**Vocabulary** Art: Character, concertina, frame, retell, story, storyboard RE: Hopes, concerns, pledge, creation, gratitude, awe, wonder, reduce, reuse, recycle PE: Strategies, attack, width, speed, send, pass, move, space, decisively, deceptively, positively, receive, shield, retain, progress, possession, defence, close down, quickly, turn body, see attacker and ball, think ahead, intercept, dispossess, receiver, communication, teamwork, acceptance, behaviour, rules, feelings