




Castercliff Primary Academy – Medium Term Plan.



Year Group: 2	Overarching Question: What Keeps Us Healthy?	
Term: Summer 2	Topic Driver: Science	
Science- Health- Animals Including Humans (Evalulate)	History- Significant People from Outside of the UK (Mary Seacole)	
Music- Myths and Legends	PE- Games (Striking and Fielding) Attacking and defending.	
RE- Judaism	DT- Food- A healthy wrap	
PSHE- Image sharing	Computing- Systems and Networks 2	
 myHappy mind	Relate	
	Enrichment Beach Trip	
Class Novel	English	
The Enchanted Wood by Enid Blyton	In character or role story Recount	



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Week: 1	Subsidiary question:
Topic Driver knowledge & skills Science: To describe how animals, including humans, have offspring which grow into adults, using the appropriate names for the stages.	Secondary Subject knowledge & skills History: To recognise why Mary Seacole is famous. RE: How and why should we make time for the people that really matter to use? Computing: To begin to learn to touch type. Music: To create a rhythm. DT: To know what makes a balanced diet.
Vocabulary- Adult, develop, young, offspring, live young, hatchling, hatch, larvae eggs, carnivore, herbivore, omnivore, mammal, reptile, amphibian, fish, bird, baby, looks like, mother, spawn, lay, change	History: <u>usic:</u> Rhythm, structure, texture, myth, legend. Computing: Backspace, delete, keyboard, space bar, touch typing, word processing. <u>DT:</u> Carbohydrates, dairy, fruit, oils, proteins, spreads, vegetables

Week: 2	Subsidiary question:
Topic Driver knowledge & skills Science: To describe, including using diagrams, the life cycle of some animals, including humans, and their growth to adults e.g. by creating a life cycle book for a younger child.	Secondary Subject knowledge & skills History: To order the events of Mary Seacole’s life. RE: What are Jewish beliefs/values and how do people live in accordance with the Torah? Computing: To understand how to use a word processor. Msuic: To show structure on a graphic score. DT: To identify the balance of food groups in a meal.
Vocabulary- Adult, young, offspring, develop, life cycle, live young, egg, metamorphosis, larva(e), pupa, chrysalis, baby, toddler, child, teenager, tadpole, froglet, duckling, hatchling	Vocabulary - DT: Carbohydrates, dairy, fruit, oils, proteins, spreads, vegetables, diet, menu, balanced



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Week: 3	Subsidiary question:	
Topic Driver knowledge & skills Science: To measure/observe how animals, including humans, grow.		Secondary Subject knowledge & skills History: To recognise the impact that Mary Seacole had. RE: What is the role of the Sabbath in the Jewish religion? Computing: To understand how to add images to a text document. Music: To write a graphic score to show texture. DT: To identify an appropriate piece of equipment to prepare a given food.
Vocabulary- Grow, develop, life cycle, life stages, human, baby, toddler, child, adult, independent		Vocabulary <u>History:</u> <u>Computing:</u> Bold, back button, forward button, image, import, italic, layout, navigate, text, text effects. <u>Music:</u> Beat, dynamics, graphic score, notation, stave notation, rhythm, pitch, timbre, structure, texture. <u>DT:</u> Carbohydrates, dairy, fruit, oils, proteins, spreads, vegetables, diet, menu, balanced, chopping board, cut, grate, grater, scissors, snip, spread, table knife

Week: 4	Subsidiary question:	
Topic Driver knowledge & skills Science: To state the basic needs of animals, including humans, for survival. To show what I know about looking after a baby/animal by creating a parenting/pet owners' guide.		Secondary Subject knowledge & skills History: To understand the similarities and differences between the work of nurses from then and now. RE: Who should I always make time for?



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	<p>Computing: To create a poetry book using sources from the internet. Music: To compose a piece of music with a given structure. DT: To select balanced combinations of ingredients.</p>
<p>Vocabulary- Air, oxygen, breathe, water, food, diet, omnivore, herbivore, carnivore, care, survival, survive, budgerigar, chameleon, human, stick insect, reptile, bird, mammal</p>	<p>Vocabulary <u>History:</u> <u>Computing:</u> Author, copy, copyright, cut, keyword, paste, search. <u>Music:</u> Compose, composition, graphic score, melody, rhythm, structure, texture. <u>DT:</u> Carbohydrates, dairy, fruit, oils, proteins, spreads, vegetables, diet, menu, balanced, chopping board, cut, grate, grater, scissors, snip, spread, table knife, combination, design brief, feel, smell, taste</p>

Week: 5	Subsidiary question:	
Topic Driver knowledge & skills	Secondary Subject knowledge & skills	
<p>Science: To state the importance for humans to exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>History: To understand why Mary Seacole is still important today. Computing: To create a digital piece of writing. Music: To perform a group composition. DT: To design based on criteria.</p>	
<p>Vocabulary- Healthy, activity, active, heart rate, pulse, muscle, blood, measure, run, jump, skip, hop, minute, seconds, prediction, observations.</p>	<p>Vocabulary <u>History</u> <u>Computing:</u> Bold, image, italic, keyboard shortcut, layout, text effects, text, Word processing. <u>Music:</u></p>	



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	<p>Compose, composition, graphic score, melody, rhythm, structure, texture, tempo.</p> <p>DT: Carbohydrates, dairy, fruit, oils, proteins, spreads, vegetables, diet, menu, balanced, chopping board, cut, grate, grater, scissors, snip, spread, table knife, combination, design brief, feel, smell, taste, design, ingredients.</p>
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Week: 6	Subsidiary question:	
Topic Driver knowledge & skills	Secondary Subject knowledge & skills	
<p>Science: To name foods in each section of the Eatwell Guide. To explain how development might be affected by differing conditions and needs being met/not met.</p>	<p>DT: To evaluate a dish based on design criteria.</p>	
Vocabulary-	Vocabulary	
<p>Healthy living, diet, nutrition, balanced, food, fruit, vegetable, dairy, carbohydrates, protein, alternatives, breakfast, lunch, dinner, snacks, sugar, fat, hygiene, germs, illness, disease, spread, wash, clean, sneeze, cough, soap, water, prediction, results, conclusion.</p>	<p>DT: Carbohydrates, dairy, fruit, oils, proteins, spreads, vegetables, diet, menu, balanced, chopping board, cut, grate, grater, scissors, snip, spread, table knife, combination, design brief, feel, smell, taste, design, ingredients, appearance, evaluate, review.</p>	