




Castercliff Primary Academy – Medium Term Plan.



Year Group: 4	Overarching Question: What do we know about the Greek empire?	
Term: Autumn 1	Topic Driver: History	
History / Geography: Ancient Greece	My happy mind – meet your brain	
Science : Materials (Properties and material changes)	RE- Hindu- What do Hindus learn from Diwali?	
DT:	Computing – Online Safety	
Art: Henri Matisse (Visual Art)	Music - Guitar, LANCS	
	<h3>Meet your brain</h3>	Enrichment
Class Novel	English	
Varjak Paw by S.F Said Billy the Kid by Micheal Morpurgo	The fox and the crow	Fables Explanation text



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Week: 1	Subsidiary question:
<p>Topic Driver knowledge & skills</p> <ul style="list-style-type: none">• Identify where people and events fit into a chronological framework.• Use relevant and appropriate historical terms and vocabulary linked to chronology.	<p>Secondary Subject knowledge & skills</p> <p>Science</p> <ul style="list-style-type: none">• Compare and group materials together, according to whether they are solids, liquids or gases.• The children select from a range of practical resources to gather evidence to answer questions generated by themselves or the teacher.• They follow their plan to carry out: observations and tests to classify; comparative and simple fair tests; observations over time; and pattern seeking. <p>Computing</p> <ul style="list-style-type: none">• Online safety <p>RE</p> <ul style="list-style-type: none">• Hinduism - Good overcomes evil <p>Art</p> <ul style="list-style-type: none">• To research an artist to understand the skills within their art.• Apply observational skills, showing a greater awareness of composition and demonstrating the beginnings of an individual style.
<p>Vocabulary- chronology, time line, Ancient, Greeks, Empire, nobleman, tunic, soldier, helmet, coins, column, Olympics, vase</p>	<p>Vocabulary - Science - Solid, Liquid, gas, state change, melting, freezing, melting point, evaporation, temperature, water cycle Art – Henri Matisse, colours, lines, shape, shading, tone, famous, drawing, sculpting</p>



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RE – Hinduism, Rama, Sita, Good, Evil, Hanuman, Deity
Computing – search results, online, search engine, judgement, accuracy

Week: 2	Subsidiary question:
<p>Topic Driver knowledge & skills</p> <ul style="list-style-type: none">Describe and compare some of the characteristic features and achievements of the earliest civilisations including where and when they appeared.	<p>Secondary Subject knowledge & skills</p> <p>Science-</p> <ul style="list-style-type: none">Compare and group materials together, according to whether they are solids, liquids or gases.The children select from a range of practical resources to gather evidence to answer questions generated by themselves or the teacher.They follow their plan to carry out: observations and tests to classify; comparative and simple fair tests; observations over time; and pattern seeking. <p>Computing</p> <ul style="list-style-type: none">Online Safety <p>Art</p> <ul style="list-style-type: none">Use sketchbooks for planning and refining work, to record observations and ideas and developing skill and techniqueUse literary sources to inspire art.To know that lines can be lighter or darker, or thicker or thinner and that this can add expression or movement to a drawing.
<p>Vocabulary- chronology, time line, Ancient, Greeks, Empire, nobleman, tunic, soldier, helmet, coins, column, Olympics, vase</p>	<p>Vocabulary - Vocabulary -</p>

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	<p>Science - Solid, Liquid, gas, state change, melting, freezing, melting point, evaporation, temperature, water cycle</p> <p>Art – Henri Matisse, colours, lines, shape, shading, tone, famous, drawing, sculpting</p> <p>RE – Hinduism, Rama, Sita, Good, Evil, Hanuman, Deity</p> <p>Computing – search results, online, search engine, judgement, accuracy</p>
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Week: 3	Subsidiary question:
<p>Topic Driver knowledge & skills</p> <ul style="list-style-type: none"> Use sources to address historically valid questions and hypotheses. Recognise how sources of evidence are used to make historical claims. 	<p>Secondary Subject knowledge & skills</p> <p>Science-</p> <ul style="list-style-type: none"> Compare and group materials together, according to whether they are solids, liquids or gases. The children select from a range of practical resources to gather evidence to answer questions generated by themselves or the teacher. They follow their plan to carry out: observations and tests to classify; comparative and simple fair tests; observations over time; and pattern seeking. <p>PSHE</p> <ul style="list-style-type: none"> My happy mind. <p>Art</p> <ul style="list-style-type: none"> Use their own experiences of techniques and making processes to explain how art works may have been made. <p>Computing</p> <ul style="list-style-type: none"> understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration



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Week: 4	Subsidiary question:
Topic Driver knowledge & skills <ul style="list-style-type: none"> Identify historically significant people and events in different situations. 	Secondary Subject knowledge & skills Science- <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases. • The children select from a range of practical resources to gather evidence to answer questions generated by themselves or the teacher. • They follow their plan to carry out: observations and tests to classify; comparative and simple fair tests; observations over time; and pattern seeking. PSHE <ul style="list-style-type: none"> • My happy mind. Computing <ul style="list-style-type: none"> • Online Safety Art <ul style="list-style-type: none"> • Represent ideas from multiple perspectives.



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	<ul style="list-style-type: none"> Evaluate their work more regularly and independently during the planning and making process. <p>Computing</p> <ul style="list-style-type: none"> use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
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Week: 5	Subsidiary question:
<p>Topic Driver knowledge & skills</p> <ul style="list-style-type: none"> Identify features of a democracy and how it affects the lives of everyday people. 	<p>Secondary Subject knowledge & skills</p> <p>Science-</p> <ul style="list-style-type: none"> Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) The children make systematic and careful observations. They use a range of equipment for measuring length, time, temperature and capacity. They use standard units for their measurements <p>RE</p> <ul style="list-style-type: none"> Know the story of Rama and Sita and what guidance it may bring

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	<p>Computing</p> <ul style="list-style-type: none"> • Online Safety <p>PSHE</p> <ul style="list-style-type: none"> • My happy mind.
<p>Vocabulary- chronology, time line, Ancient, Greeks, Empire, nobleman, tunic, soldier, helmet, coins, column, Olympics, vase,</p>	<p>Vocabulary Science - Solid, Liquid, gas, state change, melting, freezing, melting point, evaporation, temperature, water cycle Art – Henri Matisse, colours, lines, shape, shading, tone, famous, drawing, sculpting RE – Hinduism, Rama, Sita, Good, Evil, Hanuman, Deity Computing – search results, online, search engine, judgement, accuracy</p>

<p>Week: 6</p>	<p>Subsidiary question:</p>
<p>Topic Driver knowledge & skills Recognise why some events happened and what happened as a result. [?]</p>	<p>Secondary Subject knowledge & skills</p> <p>Science-</p> <ul style="list-style-type: none"> • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • The children make systematic and careful observations. • They use a range of equipment for measuring length, time, temperature and capacity. They use standard units for their measurements <p>RE</p> <ul style="list-style-type: none"> • Rama is an avatar of Vishnu



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<p>Vocabulary- chronology, time line, Ancient, Greeks, Empire, nobleman, tunic, soldier, helmet, coins, column, Olympics, vase,</p>	<p>Vocabulary</p> <p>Science - Solid, Liquid, gas, state change, melting, freezing, melting point, evaporation, temperature, water cycle</p> <p>Art – Henri Mattise, colours, lines, shape, shading, tone, famous, drawing, sculpting</p> <p>RE – Hinduism, Rama, Sita, Good, Evil, Hanuman, Deity</p> <p>Computing – search results, online, search engine, judgement, accuracy</p>