




Castercliff Primary Academy – Medium Term Plan.



Year Group: 4	Overarching Question: How did Britain change as a result of the Roman Invasion?	
Term: Spring 2	Topic Driver: History	
History – From Romans to Anglo Saxons		
Science – Sound	PE – Net and Wall – attacking and defending	
DT – Textiles – fastenings on a book sleeve	Music - Guitar	
RE – Christianity	PSHE – My Happy Mind	
Computing – Skills showcase	MFL – Parts of the body	
 myHappy mind	RELATE	
	Enrichment	
Class Novel	English	
Varjak Paw by SF Said	Historical Novel Queen of Darkness: Boudica’s army will rise by Tony Bradman	Setting description Character description



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Week: 1	Subsidiary question: How did Britain change as a result of the Roman invasion?	
Topic Driver knowledge & skills	Secondary Subject knowledge & skills	
History	Science – Identify how sounds are made, associating some of them with something vibrating. DT – Textiles a book sleeve (research) Music – Guitar Lancashire RE – Suggest why sacrifice might be an important Christian value MFL – Begin to recognise words/phrases for the parts of the body Computing – Recognise the role of HTML in a web page	
Vocabulary- Romans, anglo-saxons, settlement, invasion, Celts, Picts, tribe, government, kingdom, raid, conquer, primary resource, secondary resources, artefacts battle	Science – Sounds, waves, vibration DT – Textiles, stitching Music – Melody, note RE – Christianity, sacrifice, values, Jesus, easter, god Computing – code, content, copyright, CSS, fake news, HTML, Hackers, internet browser	
Week: 2	Subsidiary question: How did Britain change as a result of the Roman Invasion?	
Topic Driver knowledge & skills	Secondary Subject knowledge & skills	
History Know how the Anglo-Saxons shaped Britain and how they lived.	Science – recognise that vibrations from sounds travel through a medium to the ear DT – Textiles a book sleeve (plan)	



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	<p>Music – Guitar Lancashire</p> <p>RE – story of Jesus in the wilderness</p> <p>MFL – Begin to recognise and use phrases for parts of body</p> <p>Computing – To change HTML code for a specific purpose</p>
<p>Vocabulary- Romans, anglo-saxons, settlement, invasion, Celts, Picts, tribe, government, kingdom, raid, conquer, primary resource, secondary resources, artefacts battle</p>	<p>Vocabulary -</p> <p>Science – Sounds, waves, vibration</p> <p>DT – Textiles, stitching</p> <p>Music – Melody, note</p> <p>RE – Christianity, sacrifice, values, Jesus, easter, god</p> <p>Computing – code, content, copyright, CSS, fake news, HTML, Hackers, internet browser</p>

Week: 3	Subsidiary question: How did Britain change as a result of the Roman Invasion?
<p>Topic Driver knowledge & skills</p> <p>History</p> <p>Know about the Scots and their invasion of Scotland from Ireland.</p>	<p>Secondary Subject knowledge & skills</p> <p>Science – Recognise that vibrations from sounds travel through a medium to the ear</p> <p>DT – Textiles a book sleeve (plan)</p> <p>Music – Guitar Lancashire</p> <p>RE – Explain what is meant by sacrificial love</p> <p>MFL – to recognise and use phrases for parts of body</p> <p>Computing – To recognise the basics of HTML</p>



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<p>Vocabulary- Romans, anglo-saxons, settlement, invasion, Celts, Picts, tribe, government, kingdom, raid, conquer, primary resource, secondary resources, artefacts battle</p>	<p>Vocabulary Science – Sounds, waves, vibration DT – Textiles, stitching Music – Melody, note RE – Christianity, sacrifice, values, Jesus, easter, god Computing – code, content, copyright, CSS, fake news, HTML, Hackers, internet browser</p>
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Week: 4	Subsidiary question: How Britain changed as a result of the Roman invasion?	
<p>Topic Driver knowledge & skills History Understand that Vikings lived alongside them and how the anglo-saxon era came to an end.</p>	<p>Secondary Subject knowledge & skills Science – Recognise that vibrations from sounds travel through a medium to the ear DT – Textiles a book sleeve (plan) Music – Guitar Lancashire RE – To understand why people give to local charities MFL – to recognise and use phrases for parts of body Computing – To alter the HTML on a live webpage</p>	
<p>Vocabulary- Romans, anglo-saxons, settlement, invasion, Celts, Picts, tribe, government, kingdom, raid, conquer, primary resource, secondary resources, artefacts battle</p>	<p>Vocabulary Science – Sounds, waves, vibration DT – Textiles, stitching Music – Melody, note RE – Christianity, sacrifice, values, Jesus, easter, god Computing – code, content, copyright, CSS, fake news, HTML, Hackers, internet browser</p>	



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Week: 5	Subsidiary question: How did Britain change as a result of the Roman invasion?	
Topic Driver knowledge & skills History Know how there was a resistance to the Roman occupation and know about Boudica	Secondary Subject knowledge & skills Science – Recognise that sounds get fainter as the distance from the sound source increases DT – Textiles a book sleeve (plan) Music – Guitar Lancashire MFL – to recognise and use phrases for parts of body Computing – To alter an image on a webpage	
Vocabulary- Romans, anglo-saxons, settlement, invasion, Celts, Picts, tribe, government, kingdom, raid, conquer, primary resource, secondary resources, artefacts battle	Vocabulary Science – Sounds, waves, vibration DT – Textiles, stitching Music – Melody, note RE – Christianity, sacrifice, values, Jesus, easter, god Computing – code, content, copyright, CSS, fake news, HTML, Hackers, internet browser	

Week: 6	Subsidiary question: How did Britain change as a result of the Roman Invasion?	
Topic Driver knowledge & skills History Know how there was resistance to the Roman occupation and know about Boudica	Secondary Subject knowledge & skills Science – find patterns between the pitch of a sound and the features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it DT – Textiles a book sleeve (plan)	



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	<p>Music – Guitar Lancashire</p> <p>MFL – to recognise and use phrases for parts of body</p> <p>Computing – To use a systematic approach to find bugs Explain what an algorithm is and its purpose</p>
<p>Vocabulary- Romans, anglo-saxons, settlement, invasion, Celts, Picts, tribe, government, kingdom, raid, conquer, primary resource, secondary resources, artefacts battle</p>	<p>Vocabulary Science – Sounds, waves, vibration DT – Textiles, stitching Music – Melody, note RE – Christianity, sacrifice, values, Jesus, easter, god Computing – code, content, copyright, CSS, fake news, HTML, Hackers, internet browser</p>