




## Castercliff Primary Academy – Medium Term Plan.



<b>Year Group: 5</b>	<b>Overarching Question – Why is the Tudor dynasty still so famous today?</b>	
<b>Term: Summer 2</b>	<b>Topic Driver: History</b>	
Maths- Decimals, Negative numbers, Converting units, Volume	PE - Hockey	
English - Newspaper report and persuasive writing	Music - Singing	
History -Tudors	PSHE - My Happy Mind - Appreciate	
R.E.- Christianity (Church) – How do people decide what to believe?	Science - Forces	
DT-Textiles	MFL - At The Doctors and Jungle Animals	
	Computing Data Handling – Mars Rover 2	
	<b>Relate</b>	<b>Enrichment</b> Trip to Chester Zoo
<b>Class Novel</b>	<b>English</b>	
<b>Holes</b> by Louis Sachar	<b>Text: Holes</b>	<b>Genres: Newspaper report</b> <b>Persuasive speech</b>



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Week: 1	Subsidiary question:
<p><b>Topic Driver knowledge &amp; skills</b> <b>History</b> – To be able to use contemporary portraits to find out information about Henry VIII.</p>	<p><b>Secondary Subject knowledge &amp; skills</b></p> <p><b>DT-</b> Design a stuffed toy. <b>Computing-</b> LO: To recognise how bit patterns represent images as pixels. <b>PSHE-</b> My Happy Mind <b>MFL- LO:</b> I can say why I don't feel well. <b>RE - LO:</b> To know what is meant by sources of authority. <b>Science-</b> LO: I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and falling objects. <b>Music-</b> LO: To make a body percussion loop</p>
<p><b>Vocabulary-</b></p> <p>Heir, Monarch, Annul, Reign, Treason, Appeal, Guilty, Executed, Guilty, Defeat, Marriage, Divorce, Church of England, Catholic Church, Pope, Portrait, Propaganda, Reliability, Social class, Navy, Empire</p>	<p><b>Vocabulary</b></p> <p><b>DT-</b> accurate, annotate, appendage, blanket-stitch, design criteria, detail, evaluation, fabric, sew, shape, stuffed toy, stuffing and template.</p> <p><b>PSHE- resilience,</b> goals, self-esteem, meaningful goals, challenges, achievements, perseverance. <b>MFL-</b> La jungle, une girafe, un serpent, un perroquet, un singe, un tigre, un elephant, petit, gros, grand, long, rapide, multicolore, terrible <b>RE –</b> Torah, Judaism, Mitzvot, Synagogue, Orthodox, Reform, Cultural Diversity, Laws, Guidance, Religious Laws and Secular Laws. <b>Science –</b> Force, friction, gravity, pull, push, repel, resistance, drag, streamlined, upthrust, Newton, gear, lever and pulley. <b>Music-</b> accuracy, backbeat, body percussion, fragment, layers, loop, looped rhythm, melody, melody line, notation, ostinato, remix, rhythm, riff and structure.</p>



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	<p><b>Computing-</b> 3D, algorithm, binary image, CAD, compression, CPU, data, drag and drop, fetch, decode, execute, ID card, input, JPEG, memory, online community, operating system, output, pixels. RAM, RGB, ROM</p>
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<b>Week: 2</b>	<b>Subsidiary question:</b>	
<p><b>Topic Driver knowledge &amp; skills</b>  <b>History</b>          To be able to understand why Henry VIII broke with Rome.</p>		<p><b>DT- LO :</b>Blanket stitch  <b>Computing-</b> LO: To explain how the data digital images can be compressed.  <b>PSHE-</b> My Happy Mind  <b>MFL-</b> LO: I can take part in roleplay at the doctors.  <b>RE -</b> To understand the significance of the Torah in Judaism  <b>Science-</b> I can identify the effect of friction between moving surfaces.</p> <p><b>Music-</b> To make a mixing loop.</p>
<ul style="list-style-type: none"> <li><b>Vocabulary-</b> Heir, Monarch, Annul, Reign, Treason, Appeal, Guilty, Executed, Guilty, Defeat, Marriage, Divorce, Church of England, Catholic Church, Pope, Portrait, Propaganda, Reliability, Social class, Navy, Empire</li> </ul>		<p><b>DT-</b> accurate, annotate, appendage, blanket-stitch, design criteria, detail, evaluation, fabric, sew, shape, stuffed toy, stuffing and template.  <b>PSHE-</b> resilience, goals, self-esteem, meaningful goals, challenges, achievements, perseverance.  <b>MFL-</b> La jungle, une girafe, un serpent, un perroquet, un singe, un tigre, un elephant, petit, gros, grand, long, rapide, multicolore, terrible  <b>RE –</b> Torah, Judaism, Mitzvot, Synagogue, Orthodox, Reform, Cultural Diversity, Laws, Guidance, Religious Laws and Secular Laws.  <b>Science –</b> Force, friction, gravity, pull, push, repel, resistance, drag, streamlined, upthrust, Newton, gear, lever and pulley.  <b>Music-</b> accuracy, backbeat, body percussion, fragment, layers, loop, looped rhythm, melody, melody line, notation, ostinato, remix, rhythm, riff and structure.</p>



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Week: 3	Subsidiary question:
<p><b>Topic Driver knowledge &amp; skills</b>  <b>History-</b>To understand how life was different depending on social class in the Tudor times.</p>	<p><b>Secondary Subject knowledge &amp; skills</b>  <b>DT-</b> LO: Detail and appendages  <b>Computing-</b> LO: To identify and explain the fetch, decode and execute cycle.  <b>PSHE-</b> My Happy Mind  <b>MFL-</b> LO: I can understand some jungle animals in noun in French  <b>RE - To recognise diversity within the Jewish faith</b>  <b>Science-</b> I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables. I can take measurements using a range of scientific equipment.  <b>Music-</b> LO: To learn the original form of music</p>
<p><b>Vocabulary-</b> Heir, Monarch, Annul, Reign, Treason, Appeal, Guilty, Executed, Guilty, Defeat, Marriage, Divorce, Church of England, Catholic Church, Pope, Portrait, Propaganda, Reliability, Social class, Navy, Empire</p>	<p><b>Vocabulary</b>  <b>DT-</b> accurate, annotate, appendage, blanket-stitch, design criteria, detail, evaluation, fabric, sew, shape, stuffed toy, stuffing and template.  <b>PSHE-</b> resilience, goals, self-esteem, meaningful goals, challenges, achievements, perseverance.  <b>MFL-</b> La jungle, une girafe, un serpent, un perroquet, un singe, un tigre, un elephant, petit, gros, grand, long, rapide, multicolore, terrible  <b>RE –</b> Torah, Judaism, Mitzvot, Synagogue, Orthodox, Reform, Cultural Diversity, Laws, Guidance, Religious Laws and Secular Laws.</p>



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	<p><b>Science</b> – Force, friction, gravity, pull, push, repel, resistance, drag, streamlined, upthrust, Newton, gear, lever and pulley.</p> <p><b>Music</b>- accuracy, backbeat, body percussion, fragment, layers, loop, looped rhythm, melody, melody line, notation, ostinato, remix, rhythm, riff and structure.</p> <p><b>Computing</b>- 3D, algorithm, binary image, CAD, compression, CPU, data, drag and drop, fetch, decode, execute, ID card, input, JPEG, memory, online community, operating system, output, pixels. RAM, RGB, ROM</p>
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<b>Week: 4</b>	<b>Subsidiary question:</b>	
<p><b>Topic Driver knowledge &amp; skills</b>  <b>History</b>- To be able to explain why Elizabeth I controlled her portraits very closely.</p>		<p><b>DT- LO:</b> Stuffed toy assembly  <b>Computing- LO:</b> To learn the basics of using Tinkercad through tutorials.  <b>PSHE-</b> My Happy Mind  <b>MFL- LO:</b> I can listen and join in with a story about jungle animals.  <b>RE -</b> To explore the concept of laws and guidance in religious and secular contexts  <b>Science-</b> I can identify the effect of air resistance.  <b>Music- LO:</b> To be able to loop fragments of music together.</p>
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	<p><b>MFL-</b> La jungle, une girafe, un serpent, un perroquet, un singe, un tigre, un elephant, petit, gros, grand, long, rapide, multicolore, terrible</p> <p><b>RE – RE – Torah, Judaïsme, Mitzvot, Synagogue, Orthodox, Reform, Cultural Diversity, Laws, Guidance, Religious Laws and Secular Laws.</b></p> <p><b>Science –</b> Force, friction, gravity, pull, push, repel, resistance, drag, streamlined, upthrust, Newton, gear, lever and pulley.</p> <p><b>Music-</b> accuracy, backbeat, body percussion, fragment, layers, loop, looped rhythm, melody, melody line, notation, ostinato, remix, rhythm, riff and structure.</p> <p><b>Computing-</b> 3D, algorithm, binary image, CAD, compression, CPU, data, drag and drop, fetch, decode, execute, ID card, input, JPEG, memory, online community, operating system, output, pixels. RAM, RGB, ROM</p>
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<b>Week: 5</b>	<b>Subsidiary question:</b>
<p><b>Topic Driver knowledge &amp; skills</b></p> <p><b>History</b> To be able to identify the reasons why Elizabeth’s navy defeated the Spanish Armada.</p>	<p><b>Secondary Subject knowledge &amp; skills</b></p> <p><b>DT: LO-</b> Review of process</p> <p><b>Computing-</b> LO: To design a functional tyre for the Mars rover using Tinkercad.</p> <p><b>PSHE-</b> My Happy Mind</p> <p><b>MFL-</b> LO: I can write a sentence to describe a jungle animal.</p> <p><b>RE -</b> Assessment</p> <p><b>Science-</b> I can identify the effect of water resistance.</p>



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	<b>Music-</b> LO: To be able to remix a piece of music.
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<b>Week: 6</b>	<b>Subsidiary question: Assessment KAHOOT.</b>	
<b>Topic Driver knowledge &amp; skills</b> <b>History- Assessment</b>	<b>Secondary Subject knowledge &amp; skills</b> <b>Art-</b> Assessment <b>Computing-</b> Assessment <b>PSHE- assessment</b> <b>MFL-</b> assessment <b>RE -</b> Assessment <b>Science-</b> Assessment <b>Music-</b> LO: To work as a group to perform a piece of music.	
<b>Vocabulary-</b> Heir, Monarch, Annul, Reign, Treason, Appeal, Guilty, Executed, Guilty, Defeat, Marriage, Divorce, Church of England, Catholic Church, Pope, Portrait, Propaganda, Reliability, Social class, Navy, Empire	<b>Vocabulary.</b> <b>DT-</b> accurate, annotate, appendage, blanket-stitch, design criteria, detail, evaluation, fabric, sew, shape, stuffed toy, stuffing and template. <b>Computing-</b> 3D, algorithm, binary image, CAD, compression, CPU, data, drag and drop, fetch, decode, execute, ID card, input, JPEG, memory, online community, operating system, output, pixels. RAM, RGB, ROM <b>PSHE-</b> resilience, goals, self-esteem, meaningful goals, challenges, achievements, perseverance. <b>MFL-</b> La jungle, une girafe, un serpent, un perroquet, un singe, un tigre, un elephant, petit, gros, grand, long, rapide, multicolore, terrible <b>RE –</b> sacred texts, the Trinity, Father, Son, Holy Spirit, Apostle’s creed, belief, church, unity. <b>Science –</b> Force, friction, gravity, pull, push, repel, resistance, drag, streamlined, upthrust, Newton, gear, lever and pulley. <b>Music-</b> accuracy, backbeat, body percussion, fragment, layers, loop, looped rhythm, melody, melody line, notation, ostinato, remix, rhythm, riff and structure.	