



Castercliff Primary Academy – Medium Term Plan.



Year Group: 6	Overarching Question:	
Term: Spring 1	Topic Driver: Geography and Science	
Geography- North America and Deserts	Science- Evolution and Inheritance	
Art- Artist Study (Painting and Multi-Media)	Music- WW2 Songs	
RE- Islam	PSHE- Stealing	
Computing- Data Handling	MFL- Animals	
	Appreciate!	
	Enrichment	
	English	
	<u>Stories:</u> The Piano by Aidan Gibbons	<u>Genre:</u> Flashback Narrative and Information Texts



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Week: 1	Subsidiary question:
<p>Topic Driver knowledge & skills Geography - To know the names of and locations of some of the world's deserts Science Identify how plants are adapted to their environment</p>	<p>Secondary Subject knowledge & skills RE: To consider the role of guidance in our lives * discuss the various events that might happen on the journey of life and how people might change over the course of their life * consider what support people might need on life's journey Music -To know that the Solfa syllables represent the pitches in an octave -To understand that 'major' key signatures use note pitches that sound cheerful and upbeat PSHE: -Explain what consent means -Recognise the importance of being honest and not stealing -Explain why it is important to have a trusting relationship between friends and family -Identify how making some choices can impact other's lives in a negative way Computing To identify how barcodes and QR codes work. Art To understand how to analyse a famous painting. To understand how to analyse a painting.</p>
<p>Vocabulary- Geography: Continent, Countries, States, Desert, Cities, Atlas, Key, Southwest, Sonoran Desert, Mojave Desert, Great Basin Desert, Chihuahuan Desert Science- offspring, inhabited, living, changed, fossils, adaptation, environment, evolution, natural selection, organism, species, inheritance</p>	<p>Vocabulary Art- abstract, analyse, artist, compose, compositions, convey, evaluation, inference, interpret, justify, meaning, medium, mixed media, narrative, respond, tableau, technique, thought-provoking Music- accuracy, backing track, compare, contrast, control, counter-melody, diaphragm, dynamics, era, expression, features, graphic score, harmony</p>



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RE- haaj, guidance, achievement, 5 pillars, Islam, Ummah, Muslim
Shahadah, Salaat, Zakat, Sawl, fasting

Week: 2	Subsidiary question:
<p>Topic Driver knowledge & skills</p> <p>Geography – To use a range of maps to locate North American Countries and cities</p> <p>Science Identify how animals are adapted to their environment.</p>	<p>Secondary Subject knowledge & skills</p> <p>RE: To examine how the Five Pillars and the Ummah support a Muslim Analyse the Five Pillars of Islam and how they are linked Explain how the beliefs and values of Islam might guide a person through life Explain the importance of the Ummah for Muslims and that this is a community of diverse members</p> <p>Music -To know that a ‘counter-subject’ or ‘counter-melody’ provides contrast to the main melody. -To know that a chord progression is a sequence of chords that repeats throughout a song.</p> <p>PSHE: -Explain what consent means -Recognise the importance of being honest and not stealing -Explain why it is important to have a trusting relationship between friends and family -Identify how making some choices can impact other’s lives in a negative way</p> <p>Computing To know how infrared waves transmit data</p> <p>Art To understand how to find meaning in painting.</p>



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Vocabulary-

Geography: Continent, Countries, States, Desert, Cities, Atlas, Key, Southwest, Sonoran Desert, Mojave Desert, Great Basin Desert, Chihuahuan Desert

Science- offspring, inhabited, living, changed, fossils, adaptation, environment, evolution, natural selection, organism, species, inheritance

Vocabulary

Art- abstract, analyse, artist, compose, compositions, convey, evaluation, inference, interpret, justify, meaning, medium, mixed media, narrative, respond, tableau, technique, thought-provoking

Music- accuracy, backing track, compare, contrast, control, counter-melody, diaphragm, dynamics, era, expression, features, graphic score, harmony

RE- haaj, guidance, achievement, 5 pillars, Islam, Ummah, Muslim Shahadah, Salaat, Zakat, Sawl, fasting

Computing- QR code, QR scanner, radio waves, RFID signal, spreadsheet, systems, analyst, transmission, wireless

Week: 3

Subsidiary question:

Topic Driver knowledge & skills

Geography – To examine the physical features of deserts

Science

Explain natural selection and how it may lead to evolution.

Secondary Subject knowledge & skills

RE: To examine the impact of the rituals and practices of the Hajj on a Muslim

Describe and explain the importance of Hajj, including the practices, rituals and impact

Music

- To identify pitches within an octave when singing
- To read and interpret a graphic score
- Use the words 'pitch' and 'higher/lower' when discussing work
- Use and understand musical notations

Computing

To recognise how RFID is used.

Art

To apply drama techniques to explore the meaning of a painting.



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Week: 4	Subsidiary question:
<p>Topic Driver knowledge & skills</p> <p>Geography – To examine the human features within a desert city</p> <p>Science Explain natural selection and how it may lead to evolution.</p>	<p>Secondary Subject knowledge & skills</p> <p>RE: To know the importance of the Hajj and how it might change a person Explain how a person might change once becoming a hajji Consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage</p> <p>Music -To know that a ‘counter-melody’ is different to harmony because it uses different rhythm as well as complementary notes. -To know that a chord progression is a sequence of chords that repeats throughout a song.</p> <p>RE- haaj, guidance, achievement, 5 pillars, Islam, Ummah, Muslim Shahadah, Salaat, Zakat, Sawl, fasting</p> <p>Computing To input and analyse real-world data</p> <p>Art</p>



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	To apply interpretation skills to analyse and respond to an abstract painting.
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Week: 5	Subsidiary question:
<p>Geography – To investigate the future sustainable energy sources that could be utilized in a desert</p> <p>Science Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p>	<p>Secondary Subject knowledge & skills</p> <p>RE: To discuss how people might change after different events in life’s journey Discuss the various events that might happen on the journey of life and how people might change over the course of their life Consider what support people might need on life’s journey</p> <p>Music -To know that a melody can be adapted by changing its pitch -To know that a melody can be adapted by changing its dynamics. -To know that a melody can be adapted by changing its dynamics, pitch or tempo.</p> <p>Computing To analyse and evaluate data.</p>



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	<p>Art To understand how art can tell stories or portray messages.</p>
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Week: 6	Subsidiary question:
<p>Topic Driver knowledge & skills Geography - To explore the environmental issue of desertification</p> <p>Science Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</p>	<p>Secondary Subject knowledge & skills</p> <p>RE: * discuss the various events that might happen on the journey of life and how people might change over the course of their life * consider what support people might need on life's journey</p> <p>Music: Assessment piece</p> <p>Computing: Assessment</p> <p>Art To develop starting points for creative outcomes.</p>



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