




Castercliff Primary Academy – Medium Term Plan.



Year Group: 6	Overarching Question:	
Term: Summer 2	Topic Driver: History and Science	
History- Beyond 1066- Thematic Study of Medicines and Diseases	Science- Circulation and Health	
Art- Photography	Music- WW2 Songs	
RE- Christianity	PSHE- Alcohol	
	Engage!	
	Enrichment History- Plague workshop Science- First Aid workshop DT- Engineering workshop Computing- Lego Robotics workshop	
	English	
	I used to live here once- Jean Rhys	Short story narratives

Week: 1	Subsidiary question –	
Topic Driver knowledge & skills	Secondary Subject knowledge & skills	
Science: -Can use subject knowledge about the heart to write conclusions for investigations History:	RE -To discuss differing ideas and opinions about the purpose of human life – and how these beliefs might influence relationships with others. -To discuss the importance of saying sorry and forgiveness in maintaining relationships with others.	



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<ul style="list-style-type: none"> -To be able to name three significant leaps in medical understanding that have changed the way people are treated – vaccination -To know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history -To know how to place historical events and people from the past societies and periods in a chronological framework -To know how Britain has had a major influence on the world 	<p>PSHE – Conception Session</p> <ul style="list-style-type: none"> -To explain the terms ‘conception’ and ‘reproduction’ -To describe the function of the female and male reproductive systems -To identify the various ways adults can have a child -To explain various different stages of pregnancy -To identify the laws around consent <p>Art:</p> <ul style="list-style-type: none"> -To create a photo montage using secondary source photographs <p>Music</p> <ul style="list-style-type: none"> -To sing songs in two or more secure parts from memory, with accuracy, fluency, control and expression.
<p>Vocabulary</p> <p>Science: Oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, blood vessels, blood, pumps, heart rate, heart, pulse, transported, lungs</p> <p>History: -significant, vaccination, treated, inoculation, prevention, cure</p>	<p>Vocabulary</p> <p>Music: -memory, accuracy, fluency, control, expression</p> <p>Art: -photomontage, composition, dada, Hanna Hoch</p> <p>RE: -purpose, influence, relationships, Christianity, forgiveness, unforgiveable</p>

Week: 2	Subsidiary question	
Topic Driver knowledge & skills	Science	Secondary Subject knowledge & skills
		<p>RE</p> <ul style="list-style-type: none"> -To explain how belief about the death and resurrection of Jesus might affect the life of a Christian.



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<p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood: -Can draw a diagram of the circulatory system and label the parts and annotate it to show what the parts do -Produce a piece of writing (e.g. explanation text, job description) of the heart</p> <p>History -To be able to name three significant leaps in medical understanding that have changed the way people are treated – antibiotics -To know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history -To know how to place historical events and people from the past societies and periods in a chronological framework -To know how Britain has had a major influence on the world</p>	<p>-To explain (simply) Christian beliefs about salvation. -To explain how Christian beliefs about life after death might affect a believer’s sense of purpose and behaviour throughout the journey of life.</p> <p>PSHE - Alcohol -To identify what is a risky choice</p> <p>Art: -To use text and image together to create a meaningful and powerful photo posters</p> <p>Music -To work as a group to perform a piece of music, adjusting the interrelated dimensions of music as required, keeping in time with others and communicating with the group</p>
<p>Vocabulary Science: Oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, blood vessels, blood, pumps, heart rate, heart, pulse, transported, lungs</p> <p>History: -significant, antibiotics, treated, prevention, cure,</p>	<p>Vocabulary Music: -interrelated dimensions, communication Art: -sculpture, online, printing, impact, environment, concept RE: -resurrection, salvation, believers, purpose, behaviour, journey</p>
<p>Week: 3 Subsidiary question</p>	
<p>Topic Driver knowledge & skills</p>	<p>Secondary Subject knowledge & skills</p>
<p>Science</p>	<p>RE</p>



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- To identify parts of the circulatory system, digestive system and describe how nutrients and water are transported around the body.
 - To create a visual display of the different systems inside the body.

History
 -To be able to name three significant leaps in medical understanding that have changed the way people are treated – anaesthetics
 -To know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history
 -To know how to place historical events and people from the past societies and periods in a chronological framework
 -To know how Britain has had a major influence on the world

-To explore Cristian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as *confession, repentance, atonement, reconciliation*).
 -To analyse Christian teachings about the importance of forgiveness and examples of people who have put these teachings into practice.

PSHE
 -To identify the risks associated with alcohol

Art:
 -To understand abstract art through photography

Music
 -To perform a solo or take a leadership role within a performance

Vocabulary
Science:
 Oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, blood vessels, blood, pumps, heart rate, heart, pulse, transported, lungs

History:
 significant, anaesthetics, treated, prevention, cure

Vocabulary
Art:
 -Edward Weston, macro photography, saturate, desaturate, tones

RE:
 -forgiveness, sin, confession, repentance, atonement, reconciliation

Music:
 -solo, leadership, performance

Week: 4	Subsidiary question
<p>Topic Driver knowledge & skills</p> <p>Science - To devise and experiment of their own, predict, carry out and conclude results.</p>	<p>Secondary Subject knowledge & skills</p> <p>RE -To raise questions about the meaning and purpose of life and explain their own ideas and opinions (including influences).</p>



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<p>- To decide how to record and present evidence.</p> <p>History</p> <ul style="list-style-type: none"> -To make accurate comparisons between different civilisations and how they used medicine to treat diseases. -To know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history -To know how to place historical events and people from the past societies and periods in a chronological framework -To know how Britain has had a major influence on the world 	<p>-To reflect on the benefits and difficulties of forgiveness.</p> <p>PSHE</p> <ul style="list-style-type: none"> -To describe how alcohol can affect your immediate and future health <p>Art:</p> <ul style="list-style-type: none"> -To develop a self-portrait from a photograph and translate it into a drawing <p>Music</p> <ul style="list-style-type: none"> -To perform with accuracy and fluency from graphic and staff notation and from their own notation
<p>Vocabulary</p> <p>Science:</p> <p>Oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, blood vessels, blood, pumps, heart rate, heart, pulse, transported, lungs</p> <p>History:</p> <ul style="list-style-type: none"> -comparisons, civilisations, treat, prevent, cure, diseases 	<p>Vocabulary</p> <p>Music:</p> <ul style="list-style-type: none"> -accuracy, fluency, graphic notation, staff notation <p>Art:</p> <ul style="list-style-type: none"> -self-portrait, selfie, expression <p>RE:</p> <ul style="list-style-type: none"> -meaning, purpose, influences, difficulties, benefits, forgiveness

Week: 5	Subsidiary question
Topic Driver knowledge & skills	Secondary Subject knowledge & skills
<p>Science</p>	<p>Art:</p> <ul style="list-style-type: none"> -To replicate the mood and expression of a painting through photography <p>PSHE:</p> <ul style="list-style-type: none"> -To develop and recognise skills and strategies to keep safe



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	Music -To perform by following a conductor's cues and directions
Vocabulary Science: Oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, blood vessels, blood, pumps, heart rate, heart, pulse, transported, lungs	Vocabulary Music: -conductor, cues, direction Art: -Edvard Munch, the Scream