

# ATTENDANCE NEWSLETTER



We all want the best for our children  
here are some suggestions which would  
make a big difference

**We would like to thank all our parents and carers for the difference that they make daily. This year has seen all of our schools work so hard on promoting the positive benefits of seeing our children in school, every day, and on time.**

We are able to recognise the impact that children who are attending school daily are able to demonstrate in many different aspects of their lives. We also feel privileged to play a crucial part in children's formative years that sets the tone and direction for increased future life chances.

**Here are some of the ways being at school can help your child...**

## **Improved self esteem and self confidence**

- Children respond to change more positively and embrace adversity and challenge
- Children grow in self confidence and self belief when they attend school daily. Feeling an increased sense of belonging and a valuable part of a school community and class team.
- Children like to fit in and so enjoy starting the day alongside their peers
- Children who attend school on time have a much calmer start to the day, which sets them up and makes them more positive.



## **Stronger, more embedded friendships and social networks**

- Children who attend school on time daily say that they feel more secure and confident in social situations and in building new and different friendship groups
- Children who are in their class team at the start of every day feel more included, prepared and secure with the expectations of the day ahead.
- Lifelong friendships are built at school and many of them on the playground. Being in school every day means that these friendships remain connected and strong
- Their academic levels or social and emotional development • Fantastic reading results from their daily phonics session which start at 9 o'clock every morning.



Statistics show that children who develop positive healthy patterns of attendance and punctuality in younger life access the employment market and further studies with greater ease and more success.

**Overall improved life chances and future prospects as children grow up and move into adulthood**

- Children who form positive habits in early years go on to have strong daily routines and good attendance patterns throughout their school careers
- Children who form positive habits in early years go on to have good daily routines
- In turn, this teaches children important life skills such as punctuality and responsibility.
- Children develop life skills to enable them to access social situations in the future and keep themselves safe within the community

**Did you know?...**

If, in a school year, your child is late every day by...	...then your child will have lost approximately...	...which is about...
5 minutes	3.5 days from school	20 lessons
10 minutes	7 days from school	41 lessons
15 minutes	10 days from school	55 lessons
20 minutes	14.5 days from school	82 lessons
25 minutes	22 days from school	123 lessons

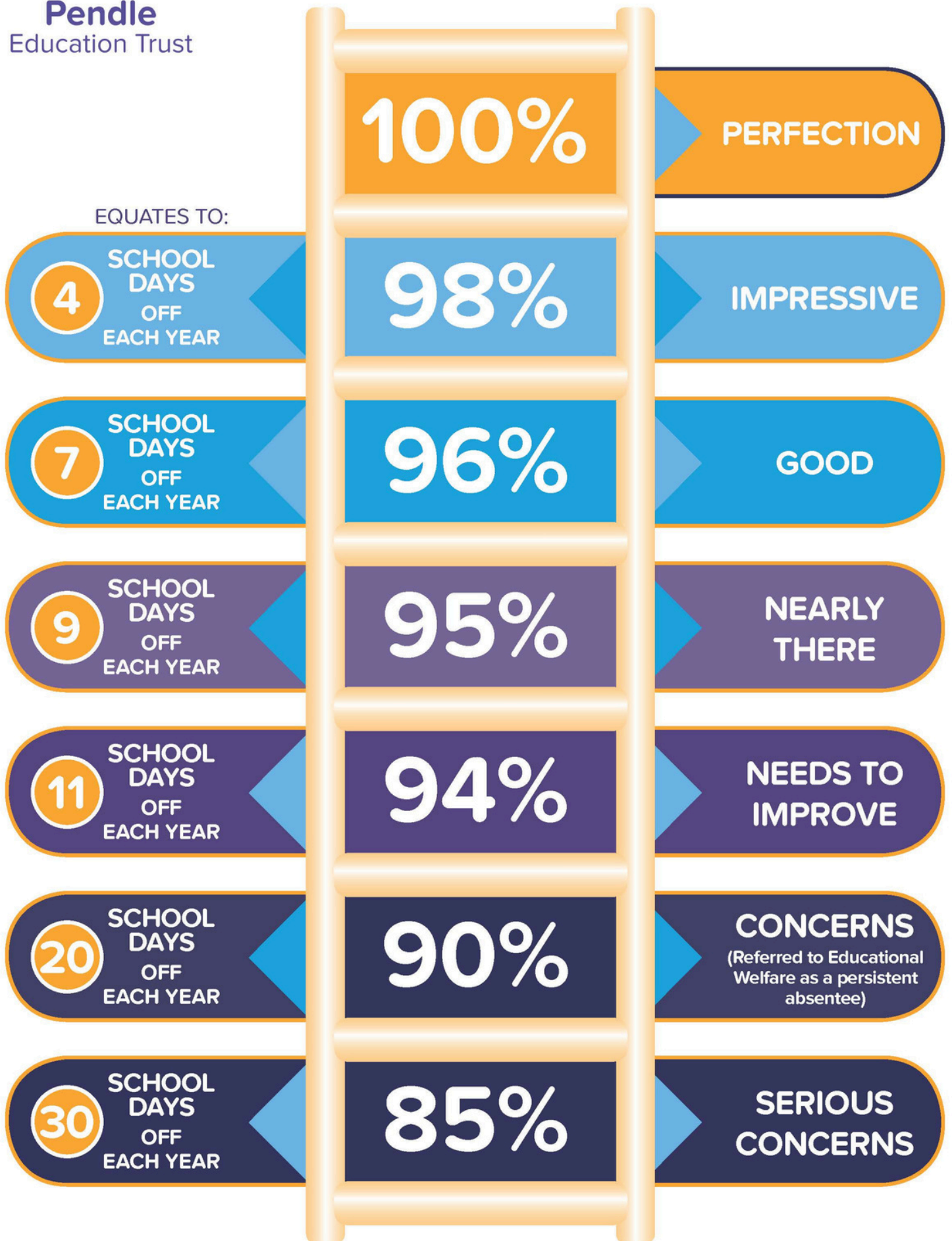
# The Impact on a child who regularly misses school





**Pendle**  
Education Trust

# Attendance Ladder



EQUATES TO:

4

SCHOOL  
DAYS  
OFF  
EACH YEAR

98%

IMPRESSIVE

7

SCHOOL  
DAYS  
OFF  
EACH YEAR

96%

GOOD

9

SCHOOL  
DAYS  
OFF  
EACH YEAR

95%

NEARLY  
THERE

11

SCHOOL  
DAYS  
OFF  
EACH YEAR

94%

NEEDS TO  
IMPROVE

20

SCHOOL  
DAYS  
OFF  
EACH YEAR

90%

CONCERNS  
(Referred to Educational  
Welfare as a persistent  
absentee)

30

SCHOOL  
DAYS  
OFF  
EACH YEAR

85%

SERIOUS  
CONCERNS

# New national guidelines imposed from September 2024



Every moment in school counts and days missed add up quickly. Evidence shows that pupils who have good attendance do better at school and enjoy better wellbeing than those who don't.

## **If your child misses school without a good reason, schools can intervene.**

The local authority have instructed that these new "penalty notice fines" will become effective from summer 2024. Your school, part of Pendle Education Trust, will be required to follow these national guidelines.

### **Fines for parents per child**

Penalty notice fines can be issued to parents for each child absent from school. For example, three siblings absent for term time leave, would result in the parent receiving three separate fines.

### **Five consecutive days of term time leave**

Penalty notice fines can be issued for term time leave of five or more consecutive days. Inset training days are classed as school days and can be included in the five or more consecutive days where there was intent to be absent for term time leave.

### **Ten sessions of unauthorised absence in a ten-week period**

Penalty notice fines will be considered when there have been ten sessions of unauthorised absence in a ten-week period

#### **First offence**

A penalty notice fine could be issued, for term time leave or irregular attendance, and would be £160 per child paid within 28 days. This is reduced to £80 per child if paid within 21 days

#### **Second offence**

The second time a penalty notice fine could be issued, within three years, for term time leave or irregular attendance, the amount will be £160 per child paid within 28 days

#### **Third offence**

and any further offences A penalty notice will not be issued for the third and any subsequent time an offence is committed, for term time leave or irregular attendance within three years – instead the case may be presented directly to a Magistrates' Court. Magistrates' fines can be up to £2,500 per parent, per child. Cases found guilty in Magistrates' Court can show on the parent's future Disclosure and Barring Service certificate, if one is applied for, categorised as "failure to safeguard a child's education.