



Year 1 Writing/Grammar Expectations

Working at expected standard

Say and hold in my head, simple sentences which make sense.

Write simple sentences which can be read by me and other people.

Use finger spaces to separate words.

Use capital letters and full stops to start and finish simple sentences. **(CL FS)**

Use a capital letter for I when I am writing about myself. **(CL)**

Use capital letters for names of people, places and days of the week.

Recognise and use question marks and exclamation marks.

Use 'and,' but' and 'or' to join my ideas together. **(Conj)**

Write from memory sentences which have been read by an adult.

Write lower case letters correctly with clear ascenders and descenders.

Write capital letters correctly. **(CL)**

Spell words using the phonemes I know.

Use phonics to spell common exception words. **(CEW)**

Use appropriate prefixes and suffixes.

Working at greater depth within the expected standard

I can write for a range of purposes and audiences:

Write sentences which are grammatically correct.

Reliably use a capital letter, full stop, question mark and exclamation mark in the right place.

Use a range of joining words .

Make regular use of adjectives in my writing for description, making more ambitious word choices. **(AV)**

Spell words containing all of the phonemes I know, demonstrating confidence with consonant digraph and vowel digraphs.

I can write sequences of correctly structured sentences to form narratives based on real or fictional experiences.

Write confidently in a variety of ways *e.g. lists, captions, letters and instructions.*