



Year 2 Writing/Grammar Expectations

Working at expected standard

I can write for a range of purposes and audiences (including writing a short story):

Demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks

Using sentences with different forms in their writing (statements, questions, exclamations and commands)

Using some expanded noun phrases to describe and specify **(ENP)**

Using present and past tense mostly correctly and consistently **(Tense)**

Using co-ordination (or / and / but) and some subordination (when / if / that / because) **(co – ord, sub-ord, conj)**

Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

Spelling many common exception words* **(CEW)**

Spelling some words with contracted forms* **(Contract)**

Adding suffixes to spell some words correctly in their writing e.g. –ment, –ness, –ful, –less, –ly*

Using the diagonal and horizontal strokes needed to join letters in some of their writing

Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

Using spacing between words that reflects the size of the letters.

Working at greater depth within the expected standard

I can write for a range of purposes and audiences:

Using expanded noun phrases to effectively describe and specify **(ENP)**

Using the full range of punctuation taught at key stage 1 mostly correctly

Spelling most common exception words **(CEW)**

Spelling most words with contracted forms **(Cont)**

Adding suffixes to spell most words correctly in their writing, e.g. –ment, –ness, –ful, –less, –ly

Using the diagonal and horizontal strokes needed to join letters in most of their writing.