



## Year 3 Writing/Grammar Expectation

### Working at expected standard

*I can write for a range of purposes and audiences (including writing a short story):*

Sometimes, use the perfect form of verbs to show a completed action.

Use a or an correctly according to whether the next word begins with a consonant or a vowel.

Use a range of punctuation correctly (commas, full stops, capital letters, question marks and exclamation marks).

Use a range of contracted words marked clearly with an apostrophe. **(Cont)**

Write main clauses in complex sentences. **(MC)**

Write subordinate clauses in complex sentences. **(SC)**

Write complex sentences using a range of conjunctions (including reason and time). **(CS, Conj)**

Use prepositions to correctly show position. **(P)**

Use noun phrases to add detail to writing. **(NP)**

Use adverbs effectively in sentences. **(Adverb)**

Use a comma to separate clauses in complex sentences where the subordinate clause appears first. **(CS)**

Use inverted commas to show when a character is speaking.

Form and use all of the basic handwriting joins.

Write clearly and neatly in a cursive script.

Spell most words correctly (Year 3 spelling list) and use a dictionary to check the spelling of uncommon or more ambitious vocabulary (including synonyms).

### Working at greater depth within the expected standard

*I can write for a range of purposes and audiences:*

Use a wide range of adverbs effectively in writing, making more ambitious word choices.

Use inverted commas and other punctuation to show when a character is speaking.

Use a wide range of ambitious vocabulary. **(AV)**

Use a wide range of conjunctions correctly and effectively. **(Conj)**