

# Year 4 Writing/Grammar Expectations



## Working at expected standard

*I can write for a range of purposes and audiences (including writing a short story):*

In narratives describe settings and characters.

Use apostrophes to show singular and plural possession. **(Apos)**

Use a range of determiners – articles, demonstratives, possessives and quantifiers. **(Det, Art)**

Use a range of prepositional phrases. **(PP)**

Write complex sentences with adverb starters for manner/how (fronted adverbials). **(FA)**

Write sentences that begin with fronted adverbials for time/when. **(FA)**

Write sentences that begin with fronted adverbials for where/place. **(FA)**

Use commas after fronted adverbials.

Use inverted commas and other punctuation to show direct speech.

Use a range of conjunctions. **(Conj)**

Use vocabulary (nouns) for precision.

Use pronouns within writing. **(Pronoun)**

Use the correct form of verb tenses, including was and were. **(Tense)**

Use noun phrases and expanded noun phrases to add detail. **(NP, ENP)**

Use commas to separate clauses mostly correctly.

Write neatly and legibly, with clear and consistent size and letter spacing.

Spell most words correctly (Years 3 and 4 spelling list) and use a dictionary to check the spelling of uncommon or more ambitious vocabulary (including synonyms).

## Working at greater depth within the expected standard

*I can write for a range of purposes and audiences:*

Write effectively for a range of purposes and audiences and make appropriate language choices for the style of writing.

Effectively use pronouns to ensure fluidity of writing.

Use a wide range of ambitious vocabulary. **(AV)**

Use commas to separate most clauses.