


EYFS	Autumn	Spring	Summer
<p>D&T Skills</p>	<p>Junk modelling in provision- one taught session on cutting and one on joins- eg tape, glue, paperclips, pipe cleaners, wool, string.</p> <p>Children encouraged to have an end goal in mind when constructing- for children where an end goal is not yet appropriate the focus is on skill progression and developing imagination.</p> <p>Construction kits in provision- shown how to use each one in taught session.</p> <p>Access to construction in a range of ways (indoor and outdoor).</p> <p>Access to threading within fine motor activities- adults introduce children to vocabulary linked to textiles through prompts in the environment.</p>	<p>To make boats linked to the story ‘Lost and Found’- plan, make, evaluate and improve (materials, float and sink, joins, cutting, folding) in line with children’s interests and needs.</p> <p>An adult led activity to make Easter nests by melting chocolate and stirring in cereal (melting, safety around heat, stirring, portioning). Help adults to follow a recipe.</p> <p>Verbal evaluation of presentation and taste.</p>	<p>Healthy eating- design, make and evaluate a fruit skewer or similar depending on children’s interests.</p> <p>Mechanical systems- integrate into a seasonal card e.g. pop-up Easter egg</p> 
<p>Key Vocabulary</p>	<p>Join, fold, cut, fringing, measure, plan, evaluate.</p>	<p>Materials, strong, float, sink, waterproof.</p>	<p>Chop, slice, fruit, vegetable, smoothie, healthy.</p>
<p>Aspirations</p>	<p>Graphic Designer Mechanic Builder</p>	<p>Engineer Mechanic Product Designer</p>	<p>Chef Nutritionist Dietician Food Scientist</p>