



# Geography Implementation.



Every child has the right to access a world-class education. We exist to empower, enable and inspire children to achieve their every potential through exceptional teaching, innovative approaches to learning, and a community-oriented approach to meeting learners' needs

SAFE	HERE	INSPIRED	NEIGHBOURLY	EXCELLENT
Progression	Assessment	Enquiry-Led	Differentiation	Planning
<p><b>How EYFS prepares children for the National Curriculum.</b></p> <p>Children are encouraged to use their senses to explore and observe the natural world around them with a particular focus on the seasons. Children gain experiences of their immediate environment and contrast it with other environments they may be familiar with. The wider world is made relatable to themselves through their own experiences and family backgrounds. Children begin to use subject specific vocabulary and record geographical learning through images, texts and simple maps.</p>	<p><b>How we assess key elements.</b></p> <p>Knowledge is assessed through Kahoot quizzes, which are used to assess the children's sticky knowledge (knowledge which learners are expected to recall) of the subject three weeks after the topic has been taught.</p> <p>Skills - Through the interaction between teacher and pupils during lessons, teacher will assess children's ability at using the related Geography skills.</p> <p><b>What Formative assessment takes place in Geography?</b></p> <p>Skills - Through the interaction between teacher and pupils during lessons, teacher will assess children's ability at</p>	<p><b>How opportunities planned are for.</b></p> <p>Geography topics have planned for opportunities that allow children to practice and develop their questioning skills. This is shown through an over-arching topic question that feeds through the whole unit. Individual lessons within the unit have their own question which will relate to the over-arching one.</p> <p>Enquiry in Geography promotes questions about people, society, environment and the planet. As these skills develop further enquiry opportunities allow learners to explore place and space, investigating the great differences in cultures, political systems, economies, landscapes</p>	<p><b>More Able learners</b></p> <p>Questioning is used to further deepen the children's thinking into being able to explain the reasons behind their answers.</p> <p>Children are presented with alternative opportunities to explain how they have achieved a specific outcome and the steps they have taken to achieve this.</p> <p><b>SEND</b></p> <p>We ensure that children with SEND are provided with equal access to a broad and balanced Geography curriculum, that is appropriate to an individual's special educational needs. Children undertake work that is in line with the</p>	<p><b>Long Term Plans</b></p> <p>Long term planning is used to ensure that Geography fits into a broader topic and promotes links between various strands of learning. Geography planning ensures that the learning is layered through the year, ensuring that prior knowledge and skills facilitate positive starting points and good attainment in current learning. Subject leader mapping ensures Geography progression through the year groups.</p> <p><b>Medium Term Plans</b></p> <p>For each unit taught, the Medium Term plan will identify prior learning, establish the vocabulary to be taught, key knowledge and key skills. It will</p>

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<p><b>Moving from Reception into KS1</b> Children build upon the maps that they have looked at previously in EYFS and begin to look at maps over a wider area and in more detail. Children build upon the vocabulary that they learn within EYFS. Children begin to look at the wider world as a whole.</p> <p><b>Explicit Examples of Progression</b> Children's knowledge of directional language and the orientation and positioning of maps progresses through the year groups: Year 1 – Know which is N, E, S, W on a compass Year 3 – Know and name the eight points of a compass Year 6 – Know how to use six figure grid references</p>	<p>using the related Geography skills. Assessment is ongoing throughout the unit through teacher questioning, discussion and marking of completed work.</p> <p><b>What Summative assessment takes place in Geography?</b></p> <p>Kahoot quizzes used to assess the children's sticky knowledge of the subject three weeks after the topic has been taught.</p>	<p>and environments across the world, and explore the links between them.</p>	<p>rest of the class as we promote high expectations for all children, with adjustments made if necessary.</p> <p>Learning materials, teaching methods and learning experiences are differentiated according to need. Class Teachers ensure that those activities are stimulating and challenging to promote the best attainment for each learner.</p>	<p>identify the progression of the skills and knowledge through the topic, enabling children to make links to prior learning and understand how future learning will develop.</p> <p><b>Weekly</b> Weekly planning is used to ensure the necessary detail and coverage is prepared for and delivered.</p>
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## **The importance of prior learning to support current learning**

Children should be making links to previous learning undertaken and building upon it with age related knowledge and skills. Prior learning should give the children a starting point for every lesson.

