



Castercliff Primary Academy – EYFS History Progression.



EYFS	Chronology	Events People & Changes	Interpretation, Enquiry and Using Resources	Communication
Past and Present ELG: Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.				
	Within Living Memory	Beyond Living Memory	Lives of Significant People	Local History
History Knowledge and skills	Begin to make sense of their own life-story and family's history. Understand the ways I have changed. Talk about the changes that have happened within my family lifetime e.g. talking to grandparents about holiday etc. Talk about the lives of the people around them and their roles in society.	Comment on images of familiar situations in the past	Compare and contrast characters from stories, including figures from the past Understand the past through settings, characters and events encountered in books read in class and storytelling.	Identify some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
Sticky Knowledge	<ul style="list-style-type: none"> - Make sense of who they are. Who their Parents are and siblings. - Understanding that you are a baby, toddler, child, adolescent, adult. - Talk about significant events that have happened in their lives, e.g. holidays, days out. - Discuss familiar images of themselves and family members. 			
Vocabulary	Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now			