



Castercliff Primary Academy – Year 2 History Progression.



Yr2	Chronology	Events People & Changes	Interpretation, Enquiry and Using Resources	Communication
History Skills	Order and sequence events and objects. Recognise that their own lives are similar and / or different from the lives of people in the past. Use common words and phrases concerned with the passing of time.	Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements. Develop awareness of significant historical events, people and places in their own locality.	Ask and answer simple questions about the past through observing and handling a range of sources. Consider why things may change over time. Recognise some basic reasons why people in the past acted as they did. Choose parts of stories and other sources to show what they know about significant people and events.	Talk about what / who was significant in simple historical accounts. Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.
	Within Living Memory	Beyond Living Memory	Lives of Significant People	Local History
History Knowledge		Know about an event or events that happened long ago, even before their grandparents were born. Know what we use today instead of a number of older given artefacts. Know that children’s lives today are different to those of children a long time ago. Great Fire of London Key concepts -Homes -Peasantry -Empire	Know about a famous person from outside the UK and explain why they are famous. Mary Seacole Key concepts -Medicine -Empire -Migration	Know how the local area is different to the way it used to be a long time ago. Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc. Nelson Key Concepts -Home -Democracy -Empire -Migration



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Sticky Knowledge	<ul style="list-style-type: none"><input type="checkbox"/> Know about an event or events that happened long ago, even before their grandparents were born<input type="checkbox"/> Know what we use today instead of a number of older given artefacts<input type="checkbox"/> Know about a famous person from outside the UK and explain why they are famous<input type="checkbox"/> Know that children's lives today are different to those of children a long time ago<input type="checkbox"/> Know how the local area is different to the way it used to be a long time ago<input type="checkbox"/> Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.
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