



Castercliff Primary Academy – Year 5 History Progression.



Yr 5	Chronology	Events People & Changes	Interpretation, Enquiry and Using Resources	Communication
History Skills	Use dates and appropriate historical terms to sequence events and periods of time. Identify where people, places and periods of time fit into a chronological framework. Describe links and contrasts within and across different periods of time including short-term and long-term time scales.	Describe some aspects of Britain's settlement by Anglo-Saxons and Scots. Describe aspects of the Viking and Anglo-Saxon struggle for the Kingdom of England in the time of Edward the Confessor. Demonstrate knowledge of an aspect or theme in British history that extends their chronological knowledge beyond 1066 Demonstrate knowledge of Ancient Greece including Greek life and achievements and their influence on the western world. Describe key aspects of a non-European society such as the early Islamic civilisation	Use a wider range of sources as a basis for research to answer questions and to test hypotheses. Recognise how our knowledge of the past is constructed from a range of sources. Evaluate sources and make simple inferences. Choose relevant sources of evidence to support particular lines of enquiry	Discuss and debate historical issues. Use appropriate vocabulary when discussing and describing historical events. Construct responses to historical questions and hypotheses that involve selection and organisation of relevant historical information including dates and terms. Choose relevant ways to communicate historical findings.
	CHRONOLOGY (Stone age to 1066)	CHRONOLOGY (Stone age to 1066)	CIVILIZATIONS from 1000 years ago	
History Knowledge	Know how Britain changed between the end of the Roman occupation and 1066 Know about how the Anglo-Saxons attempted to bring about law and order into the country Know that during the Anglo-Saxon period Britain was divided into many kingdoms	Know where the Vikings originated from and show this on a map Know that the Vikings and Anglo-Saxons were often in conflict Know why the Vikings frequently won battles with the Anglo-Saxons Key concepts	Know about the impact that one of the following ancient societies had on the world: the Mayan civilization; the Islamic civilization; or the Benin Know why they were considered an advanced society in relation to that period of time in Europe Key concepts -Home	



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	<p>Know that the way the kingdoms were divided led to the creation of some of our county boundaries today</p> <p>Use a time line to show when the Anglo-Saxons were in England</p> <p>Key concepts</p> <ul style="list-style-type: none"> -Home -Democracy/Rule of Law -Empire -Migration -Peasantry 	<ul style="list-style-type: none"> -Home -Migration -Empire -Peasantry -Democracy/rule of law 	<ul style="list-style-type: none"> -Empire -Democracy/Rule of Law -Medical -Migration -Slavery
<p>Sticky Knowledge</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Know how Britain changed between the end of the Roman occupation and 1066 <input type="checkbox"/> Know about how the Anglo-Saxons attempted to bring about law and order into the country <input type="checkbox"/> Know that during the Anglo-Saxon period Britain was divided into many kingdoms <input type="checkbox"/> Know that the way the kingdoms were divided led to the creation of some of our county boundaries today <input type="checkbox"/> Know how the lives of wealthy people were different from the lives of poorer people <input type="checkbox"/> Use a time line to show when the Anglo-Saxons were in England <input type="checkbox"/> Know about the impact that one of the following ancient societies had on the world: the Mayan civilization; the Islamic civilization; or, the Benin <input type="checkbox"/> Know where the Vikings originated from and show this on a map <input type="checkbox"/> Know that the Vikings and Anglo-Saxons were often in conflict <input type="checkbox"/> Know why the Vikings frequently won battles with the Anglo-Saxons <input type="checkbox"/> Know how to place features of historical events and people from the past societies and periods in a chronological framework <input type="checkbox"/> 		