



Castercliff Primary Academy – Year 6 History Progression.



Yr 6	Chronology	Events People & Changes	Interpretation, Enquiry and Using Resources	Communication
History Skills	Use dates and a wide range of historical terms when sequencing events and periods of time. Develop chronologically secure knowledge of the events and periods of time studied. Analyse links and contrasts within and across different periods of time including short-term and long-term time scales.	Describe the impact that empire and migration had upon the British Isles. Describe how the demographic of the British Isles has changed since 1066. Demonstrate an understanding of how other cultures from across the world have influenced the United Kingdom. Demonstrate knowledge of an aspect or theme in British history that extends their chronological knowledge beyond 1066	Regularly address and sometimes devise historically valid questions and hypotheses. Give some reasons for contrasting arguments and interpretations of the past. Describe the impact of historical events and changes. Recognise that some events, people and changes are judged as more significant than others	Acknowledge contrasting evidence and opinions when discussing and debating historical issues. Use appropriate vocabulary when discussing, describing and explaining historical events. Construct informed responses to historical questions and hypotheses that involve thoughtful selection and organisation of relevant historical information including appropriate dates and terms. Choose the most appropriate way of communicating different historical findings
Beyond 1066				LOCAL STUDY
History Knowledge	Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history Know how to place historical events and people from the past societies and periods in a chronological framework know how Britain has had a major influence on the world Thematic study of Medicines and Diseases Key themes <ul style="list-style-type: none"> - Homes - Medicine - Empire 			Know about a period of history that has strong connections to their locality and understand the issues associated with the period. Know how the lives of wealthy people were different from the lives of poorer people during this time Local History- Industrial Revolution



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	<ul style="list-style-type: none"> - Migration - Peasantry 	Key concepts -Home -Democracy/Rule of law -Empire -Migration -Slavery
Sticky Knowledge	<ul style="list-style-type: none"> <input type="checkbox"/> know how Britain has had a major influence on the world <input type="checkbox"/> know that the world had a major influence on Britain <input type="checkbox"/> to be able to name four countries and geographical territories that used to be part of our empire and that had a major role in the Industrial revolution-India, America, Caribbean and West Africa. <input type="checkbox"/> Know that the industrial revolution was problematic and be able to give reasons for it. <input type="checkbox"/> To know how people migrated from the countryside to towns and cities during the industrial revolution. <input type="checkbox"/> To know that medicine has changed throughout time <input type="checkbox"/> Know that people’s attitudes towards medicine and diseases has evolved with people’s understanding and scientific advancements. <input type="checkbox"/> To be able to name three significant leaps in medical understanding that have changed the way people are treated – vaccination, antibiotics and anaesthetics. <input type="checkbox"/> Make accurate comparisons between different civilisations and how they used medicine to treat diseases. 	