



PE Implementation.



Every child has the right to access a world-class education. We exist to empower, enable and inspire children to achieve their every potential through exceptional teaching, innovative approaches to learning, and a community-oriented approach to meeting learners' needs

SAFE	HERE	INSPIRED	NEIGHBOURLY	EXCELLENT
Progression	Assessment	Enquiry-Led	Differentiation	Planning
<p>How EYFS prepares children for the National Curriculum. Children begin their Physical Education learning in 15-20 minutes sessions. This builds as the term progresses in order to prepare them to access a full hour session of PE. Children in EYFS are expected to access 2 hours of PE a week by Spring 1, this fully prepares them for accessing the National Curriculum in Year 1.</p> <p>Moving from Reception into KS1 Children are taught PE by the school's PE coach to ensure consistency and fluidity. EYFS follow the Lancashire planning for PE with our internal sports coach (in alignment with our KS1 and KS2 delivery)</p>	<p>How we assess key elements. Pupils are assessed using PE passport and the core skills assessment framework. This is carried out by a subject specialist who delivers PE, alongside the class teacher to ensure a holistic and accurate assessment has been carried out. Pupils are explicitly taught how to self and peer assess to improve and appraise their own work, the work of others and gain resilience develop a growth mindset. Children's progression is evidenced by photos and videos.</p> <p>What Formative assessment takes place in PE?</p>	<p>How opportunities planned are for. At Castercliff we aim to ensure our PE lessons are engaging, allowing children time to discover, play and spend time on a task when acquiring a new skill. The lessons are progressive in order to challenge all pupils to fulfil their own potential. Children are exposed to attempting, failing and succeeding in order to build resilience and develop a growth mindset and determination to achieve personal challenges.</p> <p>Enquiry in PE promotes questions about leading a healthy and active lifestyle. PE plays a vital role in connecting important ideas about health to physical activities. The</p>	<p>More Able learners All pupils are taught the skills needed to set themselves personal challenges and are taught the necessary skills to achieve them. More able learners are identified by staff and are challenged in their learning through careful formative assessment and feedback.</p> <p>SEND We ensure that children with SEND are provided with equal access to a broad and balanced PE curriculum, that is appropriate to an individual's special educational needs.</p> <p>Learning materials, teaching methods and learning experiences are differentiated</p>	<p>Long Term Plans Long term planning is used to ensure that PE fits into a broader topic and promotes links between various strands of learning. PE planning ensures that the learning is layered through the year, ensuring that prior knowledge and skills facilitate positive starting points and good attainment in current learning. Subject leader mapping ensures PE progression through the year groups as well as across different external providers used, such as Pendle Leisure for swimming and Burnley in the Community.</p> <p>Medium Term Plans For each unit taught, the Medium Term plan will identify prior learning, establish the vocabulary to</p>



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as well as following the Primary Stars scheme.

From KS1, children continue their PE education with our PE coach. Our curriculum focuses on core skills, with opportunities to refine and develop them and then apply them into wider sequences of learning.. The subject leader planned the curriculum to ensure the core skills elements of our curriculum and the Lancashire curriculum align to teach, develop and embed key learning across all areas of PE both within and through year groups.

Explicit Examples of Progression

Pupils in EYFS begin to develop the fundamental skills, which are further developed across year 1 and year 2. These fundamental skills feed into all topic areas in Key Stage 2. In Key Stage 2 children add an element of

A variety of assessment methods are used including formative assessment, which allows pupils to know more, do more and remember more. The value of assessment is not limited to performance in specific sport or physical activity, but also takes into consideration competition and social and emotional aspects of Physical Education.

What Summative assessment takes place in

Summative assessment is gathered at the end of each half term in order to allow pupils adequate time to learn and practise the specific components and act on advice from formative assessment to improve their competence. Summative assessment takes the form of assessment of practical work at the end of a unit plus a 'sticky knowledge' assessment of the child's

curriculum and teaching at Castercliff ensures pupils explicitly learn through enquiry-led learning, the ways in which to prepare for safe and effective participation in different activities. PE coaches and teachers facilitate risk taking, attempts and failures, challenging group dynamics and competitiveness by allowing children to explore this for themselves in a safe environment.

according to need. Class Teachers and PE coaches ensure that those activities are stimulating and challenging and promote the best attainment for each learner.

be taught, key knowledge and key skills. It will identify the progression of the skills and knowledge through the topic, enabling children to make links to prior learning and understand how future learning will develop.

Weekly

Weekly planning is used to ensure the necessary detail and coverage is prepared for and communicated between teachers and the PE coach. Teachers also include the core skills element of the curriculum that supports this teaching.

Teachers observe and contribute to the first two sessions of the cores skills sessions led by the PE coach.. As they grow confidence in the topic area, they then begin to lead a small part of the lesson in week 3 and 4. Leading to the final two weeks of teaching the full session, facilitated by a



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<p>competition and game knowledge to the skills they had previously learnt in EYFS and Key Stage 1. To enhance this, the extra-curricular offer for Castercliff is available and inclusive for all pupils, regardless of their individual needs and abilities to develop their interests and skills. It provides opportunities to build, develop, refine and embed knowledge and in this way benefits from a symbiotic relationship with the PE curriculum. Castercliff offer a range of extra curricular clubs, which are strategically planned in order to develop specific skills. For example a multiskills club is available for EYFS and KS1 to embed their learning of Fundamental skills, along with more competitive clubs as the children move into KS2. Extra-curricular events are held in line with children's interests and all children are actively encouraged to</p>	<p>understanding of their learning. This is usually done through discussion.</p>			<p>sports coach who can offer feedback and advise.</p>
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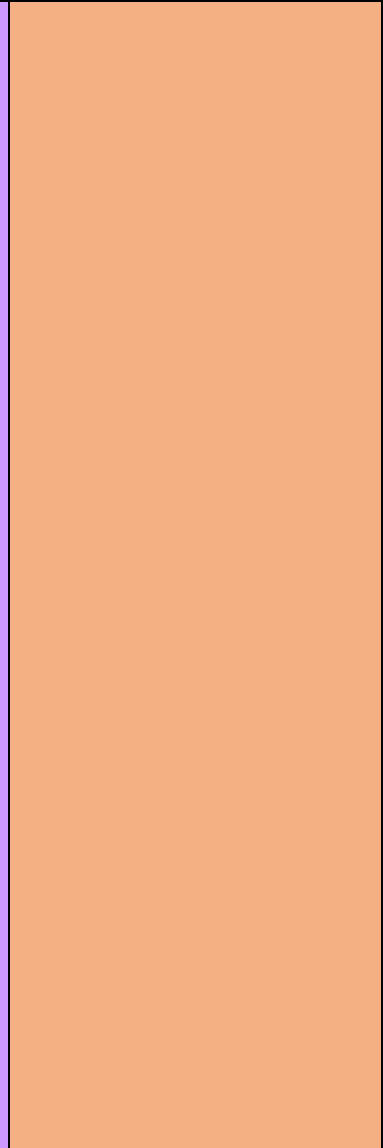
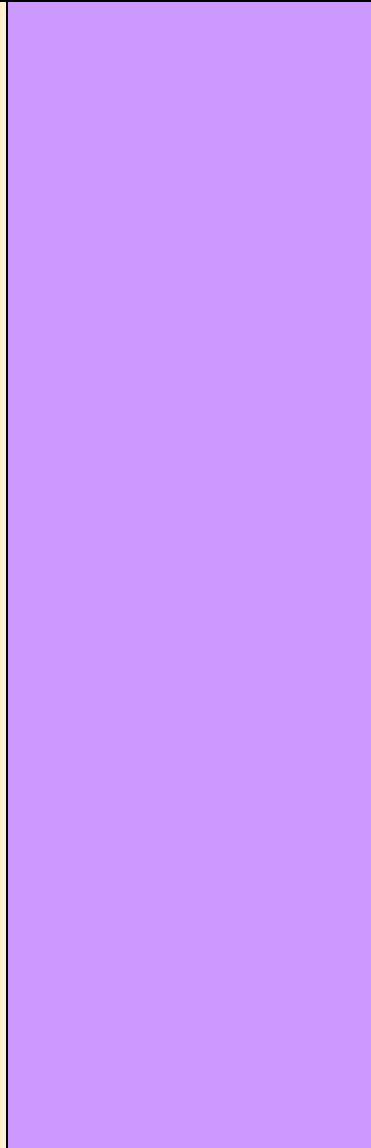
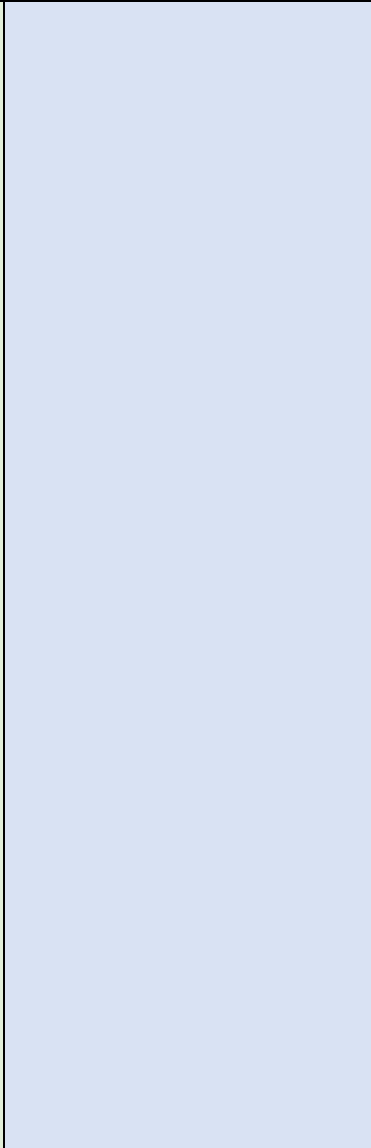


participate in a club each year, as well as a sporting event.

The importance of prior learning to support current learning

The curriculum sequence for PE competently supports pupils to connect the steps in the PE curriculum. Progression occurs through selecting different activities that require pupils to recall prior knowledge, seek similarities and contrast the different contexts as they move through school. The long term plan for PE allows skills to be taught and developed before moving onto a competitive aspect of the subject. This allows children to develop confidence in the topic they are studying and have secure basic skills before applying them to specific games. The skills taught are transferable.

The PE curriculum allows children to build on prior skills and as they progress





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<p>through school gain the tactics needed for a variety of well-know and lesser-known competitive games and work as a team effectively.</p> <p>The PE curriculum allows children to be exposed a variety of sports so children can find an interest that they enjoy and wish to pursue.</p>				