

## Castercliff Primary Academy – EYFS RE Progression.

<b>Key Question</b>	<b>Why are some things special?</b>	
<b>Early Learning Goal</b>	<b>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</b>	
<b>Special Times</b>	<b>Can Children:</b>	<b>Vocabulary</b>
	<ul style="list-style-type: none"> <li>Give examples of special occasions and suggest features of a good celebration</li> <li>Recall simple stories connected with Christmas/Harvest/ Diwali and Eid</li> <li>Say why festivals are special times for believers of different faiths</li> </ul>	Christian, Hindu, Muslim, Christianity, Hinduism, Islam, Celebration, Harvest, Christmas, Eid, Diwali, special, family, Ramadan, Religion, fasting, Diya Lamp, Rangoli.
<b>Focus Question</b>	<b>How and why do we celebrate? What times are special to different people and why?</b>	
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>Recall stories about Christmas/Harvest/Diwali and Eid</li> <li>Say why festivals are special times for different faiths</li> </ul>	
<b>Special Stories</b>	<b>Can Children:</b>	<b>Vocabulary</b>
	<ul style="list-style-type: none"> <li>Talk about/ recall some religious stories e.g. through role play, art, model making</li> <li>Share features of a story that they like and explain why</li> <li>Identify a sacred text e.g. Bible, Qur'an</li> <li>Identify that the Bible and Qur'an are special</li> </ul>	Christian, Muslim, Christianity, Islam, Sacred, Holy, Bible, God, Jesus, trust, brave, strong, weak, thankful, foundations, message/messenger, Muhammed, Angel Jibril, prophet
<b>Focus Question</b>	<b>Why are some stories special? What special messages can we learn from stories?</b>	
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>Recall some religious stories</li> <li>Identify a sacred text and know they are special</li> </ul>	

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Special Places	Can children:	Vocabulary
	<ul style="list-style-type: none"> <li>• Talk about their special place and explain why it is special</li> <li>• Be aware that some Christians, Muslims and Hindus have places that are special to them</li> <li>• Know that the church is a holy place for a Christian, a mosque is a holy place for a Muslim and a temple is a holy place for a Hindu</li> <li>• Identify some significant features/ objects found inside and outside a Church or Mosque Identify new vocabulary</li> <li>• Talk about some of the things Christians and Muslims do when they are visiting a Church or Mosque</li>   <li>• Talk about the wonders of the natural world</li> <li>• Express ideas about how to care for animals and plants</li> <li>• Re tell stories to explain Christian and Muslim ideas about Creation and the natural world</li> <li>• Talk about ways in which people can harm the natural world</li> <li>• Talk about ways in which people can look after the natural world</li> </ul>	<p>Christian, Muslim, Hindu, holy, worship, pray/er, minaret, dome, star, moon, prayer mat, altar, font, pulpit, Bible, pew, candle, bells, spire, steeple, mosque, church, mandir, respect, deity, murti, namaste, aum, puja, prashad</p> <p>Nature, harm, care for, creation, create, creator, sorry, Bible, Torah, special, nature, natural, beauty, wonder, unique</p>
<b>Focus Question</b>	<p>What buildings or places are special to different people? OR What is special about our world?</p>	
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Names of holy places for Christians, Muslims and Hindus</li> <li>• Some features of a church or mosque</li> <li>• Some of the things Christians or Muslims do when visiting a holy place</li>   <li>• Retell stories of Christian and Muslim ideas of creation</li> <li>• Know that people can both harm and look after the natural world</li> </ul>	