

## Castercliff Primary Academy – Year 2 RE Progression.

Key Question	How should we respond to the things that really matter?			
<b>Judaism</b>	<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>
	retell the story of Moses being given the Ten Commandments know some of the Commandments – eg. Keep the Sabbath Day holy, Respect your mother and father suggest ways in which the Ten Commandments might influence the life of a believer	talk about how keeping the Sabbath day holy might influence a Jewish person talk about how the Sabbath is a way of making time for God and family know about the Jewish tradition of Friday night dinner	talk about why some people are particularly special to us suggest how and why it is important to make time for the people who really matter in our lives	talk about the people who are special to them and identify the importance of these relationships in their lives give examples of why it is important to spend quality time with the people who matter
<b>Focus Question</b>	<b>What aspects of life really matter?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• The story of Moses and the Ten Commandments</li> <li>• Know some of the ten commandments and how they affect a believer</li> <li>• Importance of the Sabbath and how it is observed</li> </ul>			
<b>Hinduism</b>	<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>
	know that Hindus believe in one God (Brahman) who can be worshipped in many forms know that these forms (the deities) have different qualities and are portrayed in different ways * suggest why Hindus might believe that it is important to show devotion to the deities	know that Hindus might worship at a Mandir and/or the home shrine suggest why worship in the home might be important describe the meaning and symbolism of items used in worship (eg. arti lamp, items on the puja tray)	talk about qualities that make some people special identify ways in which humans show their gratitude to the people who matter in their lives	talk about who is special to them and why reflect on who they should be grateful to and how they might show this in words and actions
<b>Focus Question</b>	<b>How might people express their devotion?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Hindus believe in One God (Brahman) who comes in many different forms</li> <li>• Hindus worship at a Mandir/Shrine and some of the items used in worship – arti lamp, puja tray</li> </ul>			



## Castercliff Primary Academy – Year 2 RE Progression.



Islam	Beliefs and values	Living religious traditions	Shared human experience	Search for personal meaning
	suggest why Muslims believe that it is important to respect God talk about why Muslims would want to show their gratitude to God know that submission to God is an important aspect of Islamic life	identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis describe the rituals of Islamic prayer (salah), including wudhu and use of a prayer mat suggest how making time for the five daily prayers is an act of submission	talk about the ways in which shared rituals might unite communities (make links with the way that the Islamic community – the Ummah – is united by prayer) identify ways in which humans show their gratitude	talk about the things they do on a regular basis as a sign of their commitment and belonging reflect on who they should be grateful to and how they show this
<b>Focus Question</b>	<b>Why do Muslims believe it is important to obey God?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• The ritual of Salah (prayer) and the process of wudhu.</li> <li>• Muslims undertake 5 daily prayers as an act of submission and respect to Allah</li> </ul>			
God Christianity	Beliefs and values	Living religious traditions	Shared human experience	Search for personal meaning
	retell (simply) the Genesis 1 story of creation suggest why Christians might think it is important to look after the world	suggest ways that Christians might express their concern for the natural world describe how and why Christians might thank God for creation at Harvest festivals	identify ways in which humans use (and abuse) the natural world about why our planet should matter to all humans and how this should influence our behaviour	reflect on their own use of the world's resources ask questions about what they can do to show that they care about the world
<b>Focus Question</b>	<b>Does how we treat the world matter?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Recall the story of creation</li> <li>• Christians thank God for creation at Harvest festivals</li> </ul>			
Jesus	Beliefs and values	Living religious traditions	Shared human experience	Search for personal meaning
	suggest what Christians might mean when they refer to Jesus as 'the Light of the world'	identify ways in which Christians might use light as part of their Christmas celebrations (advent candles,	identify different ways that humans use light discuss the importance of light – as a source of	ask questions about the value of sources of light in their own lives talk about the people who



## Castercliff Primary Academy – Year 2 RE Progression.



	talk about the different titles that might be given to Jesus – Christ/ Messiah/ Saviour/Son of God	candle-light carol services, Christingle) – and the symbolic meaning talk about the different ways that Christians might celebrate Christmas	comfort, security and hope talk about how and why light might be an important symbol	provide comfort, security and hope for them suggest ways in which they might be a light for others
<b>Focus Question</b>	<b>Why do Christians say that Jesus is the ‘Light of the World’?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Jesus is known as the ‘Light of the World’ and why</li> <li>• Different titles for Jesus</li> <li>• The symbolic meaning of light in Christian celebrations</li> </ul>			
<b>Church</b>	<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>
	suggest beliefs and values that might unite the Christian community talk about why some Christians might think it is important to come together to worship God	identify symbols (images and actions) used in Christian worship talk about how and why symbols might be used in Christianity identify and describe features of a church	identify signs and symbols in the world around them talk about the school logo – what values it might represent and how it might unite the school community	ask thoughtful questions about signs and symbols talk about communities that they belong to – and how they show their commitment to these communities
<b>Focus Question</b>	<b>What unites the Christian community?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Features of a church – pews, font, altar</li> <li>• Symbols of Christian worship – crucifix, dove etc.</li> <li>• Importance of community within the Christian faith</li> </ul>			