

## Castercliff Primary Academy – Year 6 RE Progression.

Key Question	Is life like a journey?			
<b>Hindu Dharma</b>	<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>
	<ul style="list-style-type: none"> <li>* analyse Hindu beliefs about samsara, karma and moksha and how these are linked</li> <li>* explain how belief in reincarnation might affect the way in which a Hindu views the 'journey of life'</li> <li>* explain how belief in reincarnation and the law of karma might affect the way a Hindu lives</li> </ul>	<ul style="list-style-type: none"> <li>* describe and explain the four ashramas (stages of life) in the life of a Hindu</li> <li>* explain how a person might change as they move from one ashrama to the next</li> <li>* consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama</li> </ul>	<ul style="list-style-type: none"> <li>* discuss the special milestones that we might celebrate during a person's lifetime</li> <li>* discuss how our rights, responsibilities and relationships with others might change as we go through life</li> </ul>	<ul style="list-style-type: none"> <li>* ask and respond thoughtfully to questions about their own journey of life</li> <li>* consider how events and influences so far have made them the person they are today and what has been important learning to prepare them for the future</li> </ul>
<b>Focus Question</b>	<b>Is there one journey or many?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Hindus believe in samsara, karma and moksha and these are linked</li> <li>• Reincarnation and the law of karma impacts the way Hindus live their lives</li> <li>• Know the four ashramas in the life of a Hindu and how samskaras prepare Hindu for the commitments of each</li> </ul>			
<b>Buddhism</b>	<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>
	<ul style="list-style-type: none"> <li>* analyse Buddhist beliefs and teachings about how to be content</li> <li>* explain Buddhist beliefs and values contained within the story of Prince Siddhartha</li> <li>* Make links between the story of the life of Prince Siddhartha and Buddhist beliefs and teachings about The Four Noble Truths</li> </ul>	<ul style="list-style-type: none"> <li>* describe and explain what is involved in following the Eight-Fold Path of Buddhism – and the impact that following this might have on the life of a Buddhist.</li> <li>* consider the importance of daily meditation in Buddhism</li> </ul>	<ul style="list-style-type: none"> <li>* discuss the meaning of contentment – is it the same as happiness, or something different?</li> <li>* raise questions about the human experience of being unsatisfied – why do humans so often want more than they have?</li> <li>*To what extent does this prevent people from ever being happy?</li> </ul>	<ul style="list-style-type: none"> <li>* ask and respond thoughtfully to questions about their own happiness – consider this as something that they are in control of</li> <li>* discuss the potential barriers to their happiness and what they can do to overcome these</li> </ul>

## Castercliff Primary Academy – Year 6 RE Progression.

<b>Focus Question</b>	<b>What do we mean by a 'good' life?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Know what it means to be content</li> <li>• Know the story of Prince Siddhartha</li> <li>• Know the Four Noble Truths of Buddhists teachings and how these relate to the Eight Fold Path</li> </ul>			
<b>Islam</b>	<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>
	<ul style="list-style-type: none"> <li>* analyse the Five Pillars of Islam and how they are linked</li> <li>* explain how the beliefs and values of Islam might guide a person through life</li> <li>* explain the importance of the Ummah for Muslims and that this is a community of diverse members</li> </ul>	<ul style="list-style-type: none"> <li>* describe and explain the importance of Hajj, including the practices, rituals and impact</li> <li>* explain how a person might change once becoming a hajji</li> <li>* consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage</li> </ul>	<ul style="list-style-type: none"> <li>* discuss the various events that might happen on the journey of life and how people might change over the course of their life</li> <li>* consider what support people might need on life's journey</li> </ul>	<ul style="list-style-type: none"> <li>* ask and respond thoughtfully to questions about their own journey of life – consider how they have changed so far, how they will continue to change and the support and guidance that might be needed</li> </ul>
<b>Focus Question</b>	<b>What is Hajj and why is it important to Muslims?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Know the five pillars of Islam and how they are linked</li> <li>• That Ummah is the whole community of Islam bound together by ties of belief</li> <li>• Know the rituals and details of the Hajj and the impact it has on believers</li> </ul>			
<b>God Christianity</b>	<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>
	<ul style="list-style-type: none"> <li>• explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian</li> <li>• explain (simply) Christian beliefs about salvation</li> <li>• explain how Christian beliefs about life after death might affect a believer's sense of purpose and</li> </ul>	<ul style="list-style-type: none"> <li>• explore Christian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as confession, repentance, atonement, reconciliation)</li> <li>• analyse Christian teachings about the importance of forgiveness and</li> </ul>	<ul style="list-style-type: none"> <li>• discuss differing ideas and opinions about the purpose of human life – and how these beliefs might influence relationships with others</li> <li>• discuss the importance of saying sorry and forgiveness in maintaining relationships with others</li> </ul>	<ul style="list-style-type: none"> <li>• raise questions about the meaning and purpose of life and explain their own ideas and opinions (including influences)</li> <li>• reflect on the benefits and difficulties of forgiveness</li> </ul>

## Castercliff Primary Academy – Year 6 RE Progression.

	behaviour throughout the journey of life	examples of people who have put these teachings into practice		
<b>Focus Question</b>	<b>If life is like a journey, what's the destination?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>Know that salvation means to be rescued by God for the consequences of wrongdoing</li> <li>Know that Christian belief in Life after death impacts their behaviour</li> <li>Know that Christians seek forgiveness for sins and how they might seek that forgiveness</li> </ul>			
<b>Jesus Christianity</b>	<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>
	<ul style="list-style-type: none"> <li>retell the events leading up to and including the death of Jesus</li> <li>explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life</li> </ul>	<ul style="list-style-type: none"> <li>explain how and why Christian individuals and communities might celebrate the events of Holy Week</li> <li>use religious vocabulary to describe and explain the Eucharist</li> <li>explain different Christian beliefs about the Eucharist and its importance</li> </ul>	<ul style="list-style-type: none"> <li>consider how people might mature and become stronger through overcoming difficulties</li> <li>consider the value of being part of a community on the 'journey of life'</li> </ul>	<ul style="list-style-type: none"> <li>raise questions and discuss the extent to which they agree that 'suffering makes you stronger'</li> <li>discuss own experiences and attitudes towards the importance of having companionship on the journey of life</li> </ul>
<b>Focus Question</b>	<b>Why do Christians believe Good Friday is good?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>Know the events leading up to the death of Jesus</li> <li>Know that the suffering, death and resurrection of Jesus can guide and comfort Christians during difficult times</li> <li>Know the events of Holy Week and the Eucharist</li> </ul>			
<b>Church Christianity</b>	<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>
	<ul style="list-style-type: none"> <li>Explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God</li> <li>Explain how these rituals might differ between different</li> </ul>	<ul style="list-style-type: none"> <li>Analyse the importance of Christian rites of passage as an expression of faith and commitment</li> <li>Use religious vocabulary to explain the symbolism of words and actions used within rituals and</li> </ul>	<ul style="list-style-type: none"> <li>Discuss how people change during the course of their lifetime – and the key events that humans might mark on the journey of life</li> <li>Consider the value of celebrating landmarks in life –</li> </ul>	<ul style="list-style-type: none"> <li>Ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change</li> <li>Discuss where they might find wisdom and guidance to help</li> </ul>



## Castercliff Primary Academy – Year 6 RE Progression.



	denominations (eg. infant baptism and believer's baptism)	ceremonies	for individuals and communities	prepare them for the changes and responsibilities of different stages of life
<b>Focus Question</b>	<b>How do Christians mark the 'turning points' on the journey of life?</b>			
<b>Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Sacraments are rites of passage in the journey of a believer</li> <li>• Different denominations may undertake sacraments in different ways</li> <li>• Sacraments are an expression of faith and commitment</li> </ul>			